**History Y10 – 2022 / 2023**

**Long Term Plan**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** | **Week 11** | **Week 12** | **Week 13** |
| **Cycle 1** |  | Terror | Concentration Camps | Opposition from the Left and church | Policies towards workers (DAF) | Education: controlling curriculum, teachers and schools | Untermenschen | Introduction to Migration | Migrants from the Low Countries | Attitudes towards migrants: official responses | DIRT | Huguenots and the Palatines | Extended Application |
|  | Himmler and the SS | Goebbels and Ministry of Enlightenment | Youth (application) Guided Practice | DIRT | Youth Organisations | Persecution of Minorities | Medieval Migration | Extended Application 1 | Attitudes towards migrants: unofficial responses | Early Modern Migration introduction | Hansa Merchants and Jews | DIRT |
|  | Heydrich | Propaganda | DIRT | Kinder, Kirche, Kuche | Aryans | Anti-Semitic society | Expulsion of the Jews | DIRT | Extended application 2 | Migration Groups | African and Indian Migrants |  |
| **HW** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **MM** |  |  |  |  |  |  |  | Germany | Germany | Germany | Germany | Germany | Germany |
| **Cycle 2** | Features of Industrial Migration (overview) | German and Italian migrants | Chinese migrants |   |   | Cycle 2 Assessments |   |   |   | Jews escaping Germany | EU | DIRT | Impact of the War- Women and families |
| Ireland and Irish communities | Jewish migrants (Jewish dignitary in Manchester) | Review |   |   | DIRT |   |   | Introduction | Commonwealth Migrants | Asylum seekers and Refugees | Introduction Germany in 1939 |  |
| Ireland and Irish communities | Indian Migrants | DIRT |   | Revision |   |   |   | Belgians and Germans | Immigration Acts | Review | Impact of the War |  |
| **HW** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **MM** | Germany | Germany | Germany | Germany | Germany | Germany | Germany | Germany | Migration | Migration | Migration | Migration | Migration |
|  | 17th April | 24th April | 1st May | 8th May | 15th May | 22nd May | 5th June | 12th June | 19th June | 26th June | 3rd July | 10th July | 17th July |
| **Cycle 3** |  |  | Wartime opposition | Total war 1943 | The Holocaust- Early solutions, Einsatzgruppen and Gas | Review | Why was Quarry Bank Mill founded? | What can the physical remains of Quarry Bank Mill tell us about daily life? | Why did the site change? (industry, technology) | C3 Assessment | Work Experience | Review: Writing about the changes at the mill. | Y10 Reward Trip |
|  |  | Opposition exam skills | Total War 1944-45 | The Holocaust- Auschwitz | DIRT | Who lived and worked at Quarry Bank Mill? | How to produce a great ‘Site Study’ writing? | Why did the site change? (Hannah Greg) | C3 Assessment | Work Experience | Why was the end of the Apprentice System a turning point? | Why was the end of the Apprentice System a turning point?Review |
|  |  | Wartime opposition | Occupation Poland and the Netherlands | Reponses to Nazi rule | What can we learn about the Industrial Revolution from Buildings? | What was life like for apprentices? | How did the site change, 1784-1855? | Was Quarry Bank Mill a typical mill? | DIRT | Work Experience | Trip | Why was the end of the Apprentice System a turning point? |
| **HW** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **MM** | Migration | Migration | Migration | Migration | Migration | Migration | Migration | Migration | Migration | Migration | Migration | Migration | Migration |

**Key**

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| ***Paper 1*** | **Migrants** |  |
| **Elizabeth** |  |
| ***Paper 2*** | **Site Study**  |  |
| ***Paper 3*** | **America** |  |
| **Germany** |  |