**History Y8 – 2022 / 2023**

**Long Term Plan**

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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** | **Week 11** | **Week 12** | **Week 13** |
| **Cycle 1** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Induction to DTC | Africa before European slavery (knowledge) | The economics of the triangular trade (knowledge) | Transatlantic Slavery (application) | The effects of slavery in Africa (SMSC) | DIRT | Abolition of Slavery in Britain and the British Empire (knowledge) | Origins of the British Empire | The East India Company | Application | Impact of British rule | Beginning of Indian independence | Application |
| Induction to DTC | Voyages of Discovery and the role of colonisation (knowledge) | Transatlantic Slavery (application) | DIRT | The effects of slavery in Africa (SMSC) | Impact of the Transatlantic Slave Trade in Britain  (Depth Reading) | Abolition of Slavery in Britain and the British Empire (application) | The Mughal Empire | What was the turning point? | DIRT | Resistance to British rule | WW2 and Indian independence | DIRT |
| **Cycle 2** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urbanisation and the Industrial Revolution | Did Quarry Bank Mill improve living conditions in the Industrial Revolution? | Did Quarry Bank Mill improve working conditions in the Industrial Revolution? | DIRT | Cycle 2 Assessment | Impact of the Industrial Revolution on men | Impact of the Industrial Revolution on children |  | Problems with the voting system in the 19th Century | Situation of women in 1900 | Government Response | Historians Interpretations (plan) | Historians Interpretations (DIRT) |
| Living Conditions in industrial towns, c.1750-c.1900 | Working conditions in factories, c.1750-c.1900 | Source Application | Revision | DIRT | Impact of the Industrial Revolution on women |  |  | How did working men win the vote? | Campaign methods | WWI and the Vote | Historians Interpretations (application) |  |
| **Cycle 3** | 17th April | 24th April | 1st May | 8th May | 15th May | 22nd May | 5th June | 12th June | 19th June | 26th June | 3rd July | 10th July | 17th July |
| Interpretations of the Suffragettes: Fern Riddell | Why did WW1 break out | **Bank Holiday** | **Bank Holiday** | What was the experience of colonial soldiers in WW1? | Case Study: Black colonial soldiers | How was WW1 fought? | Why did WW1 war poets have such a different view of the trenches? | Revision | Cycle 3 Assessment | Holocaust | Holocaust | **Reward Trip** |
| Interpretations of the Suffragettes: June Purvis | How were soldiers recruited from within Britain to join up? | How and why did recruitment change over time? | What made WW1 a global war? | Case Study: India | Challenging interpretations of WW1 | Why were casualties so high in the battles of WW1? | What did the British government tell people about the war? | Revision | DIRT | Holocaust | Holocaust |  |