



Message from the Head of School

I hope you're all doing well and enjoyed some quality time with your children over the half-term. We have completed a successful week of trialling a whole-school shared break, and the feedback has been largely positive. This new approach has allowed us to offer a wider range of break-time clubs, which our students are already benefiting from. While we will continue to tweak and adapt as needed, we are pleased with the overall outcome so far.



Mrs K Gardener
Head Of School

Additionally, we are working on developing a more effective line-up process to support our students in meeting our high expectations. Our goal is to create a calm and purposeful start before beginning any learning activities. This too is progressing each day.

Thank you for your continued support and dedication to our students' success. Let's keep up the great work!

Dates for your diary:

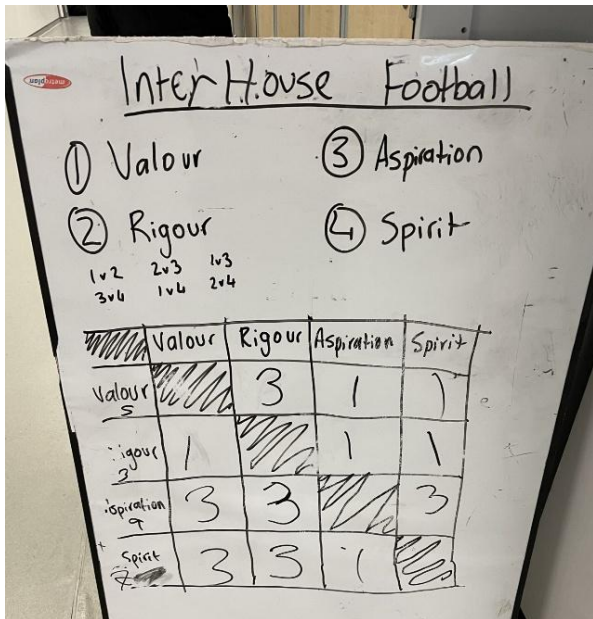
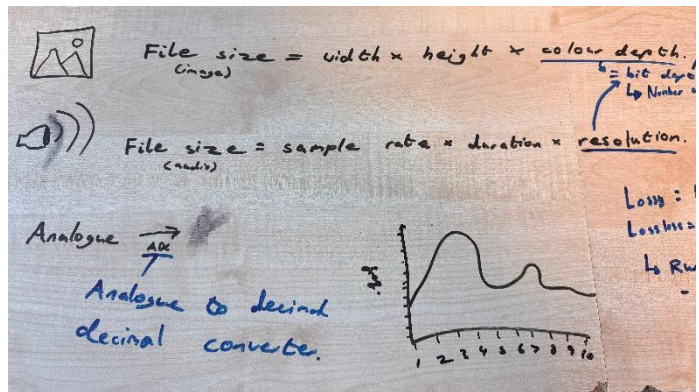
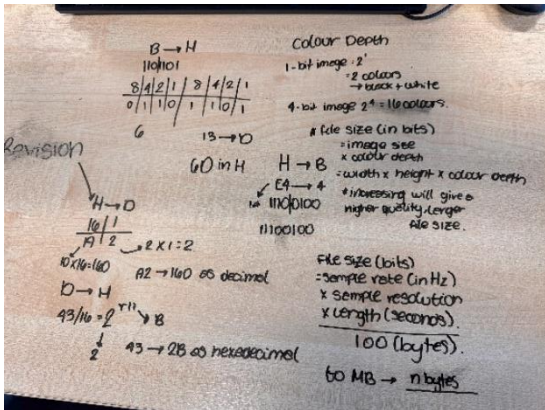
- We will be celebrating World Book Day on **Wednesday 5th March**, and we invite all students to participate by dressing up as their favorite book character!
- The Academy will be closed to students on **Thursday 6th March and Friday 7th March** for staff training.
- Year 10 Parents Evening will be taking place on **Thursday 3rd April**. Login details will be sent out over the next few weeks.



Celebrating our Curriculum

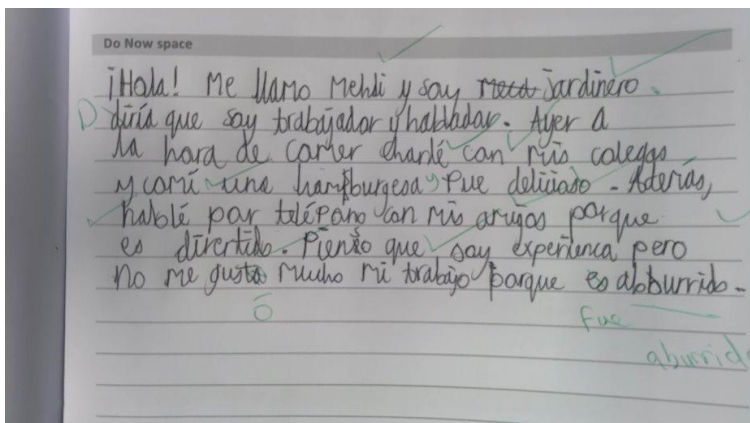
Computer Science:

Students were asked to Brain Dump as much knowledge as possible for a given concept. The picture shows the level of detail the Computer Science students have gone through to help their revision and understanding.



Inter House Football:

Year 7 girls took part in their first inter house competition, where the houses of Rigour, Valour, Aspiration and Spirit battled it out in a football inter house tournament. Aspiration came out on top, winning all their games.



Spanish:

Year 9, Mehdi S - Great job on producing an outstanding piece of written work in Spanish this week!

Celebrating our Curriculum

Learn to earn workshop:

Year 9 took part in learn to earn session with partnership with Young Enterprise. Young Enterprise provides young people with the skills, competencies and mindset to make the most of everyday opportunities and challenges.

Living in a dream world
Use the budget planner and the table below to calculate how much your dream lifestyle will cost each year.

1. Read the descriptions for each expense in the Budget planner.
2. Choose a level for each expense depending on how you want to live in your dream world.
3. Tick the box in the table to show which level you have chosen for each expense.
4. Write the annual budget amount in the table.
5. Add up items 1 - 9 to work out your total annual expenses. The table tells you how much your dream lifestyle will cost each year.

Budget planner
Use the budget planner to calculate how much your chosen lifestyle will cost each year

Property

| Level | High | Medium | Economy | Budget |
|-------------------------|--------------------------|--------------------------|--------------------------|------------|
| Luxury Level | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | € 0,000.00 |
| High Level | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | € 2,000.00 |
| Medium Level | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | € 7,000.00 |
| Economy Level | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | € 5,000.00 |
| Total annual expenses € | | | | |

Utilities

| Level | High | Medium | Economy | Budget |
|-------------------------|--------------------------|--------------------------|--------------------------|------------|
| Luxury Level | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | € 0,000.00 |
| High Level | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | € 2,000.00 |
| Medium Level | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | € 7,000.00 |
| Economy Level | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | € 5,000.00 |
| Total annual expenses € | | | | |

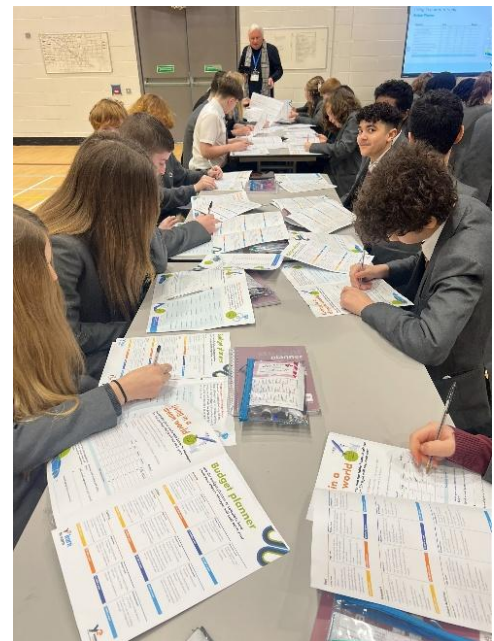
Clothing

| Level | High | Medium | Economy | Budget |
|-------------------------|--------------------------|--------------------------|--------------------------|------------|
| Luxury Level | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | € 0,000.00 |
| High Level | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | € 2,000.00 |
| Medium Level | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | € 7,000.00 |
| Economy Level | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | € 5,000.00 |
| Total annual expenses € | | | | |

Write your total expenses and salary below

Total annual expenses (what you'll spend) €

Annual salary (what you need earn) €



Spread the love campaign:

As part of our "Spread the Love" campaign, we organised a special session for the entire school where students were encouraged to write heartfelt cards to their friends. The goal was to create a space for students to express their appreciation and share why their friends are so special to them. Each card was a thoughtful message, highlighting the unique qualities that make their friendships meaningful.

Spread
love

Science at the Academy

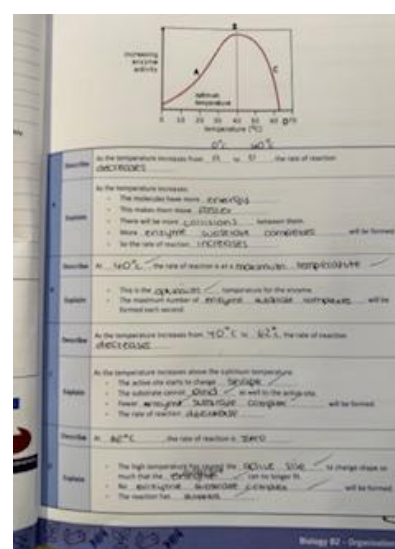
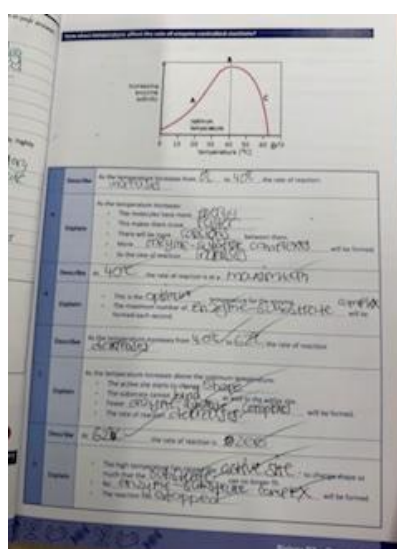
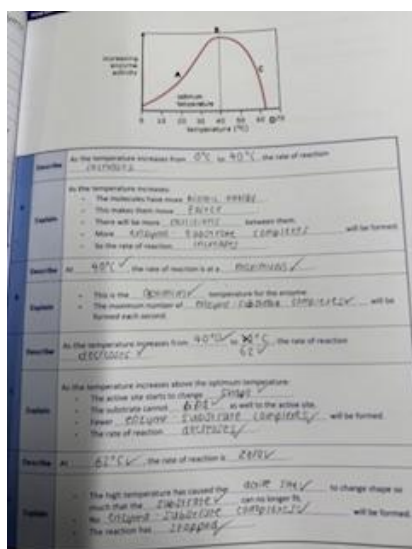
Science:

During this term in science, students will be studying the following topics...

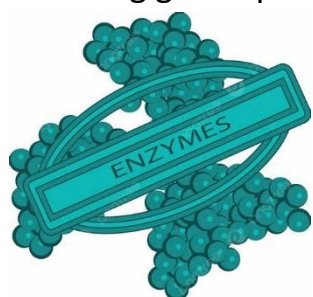
- Year 7 - Reproduction
- Year 8 - Chemical Reactions
- Year 9 - Organisation
- Year 10 - Quantitative Chemistry
- Year 11 - Rates Of Reaction



Year 8 have been learning about the circulatory system in science. This system is responsible for transporting blood around the body, and a vital part of that is the heart. Students have been dissecting lambs' hearts to see the different chambers of the heart, and have seen tendons that hold the heart together, also known as the heartstrings.



This week, Year 9 learned how enzymes work and how temperature and pH can affect their activity. We discovered that researchers are now using enzymes to break down plastics, helping reduce plastic waste in landfills. By understanding how enzymes work under different conditions, scientists are finding better ways to recycle plastics and protect the environment. This shows how important enzymes can be in solving global problems!



Attendance

A total of 644 students from Years 7 to 11 achieved 100% attendance, demonstrating a strong commitment to their education. This accomplishment highlights the dedication of these students to maintaining perfect attendance throughout the school year.

Students with 100% attendance this week:

| Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
|--------------|--------------|--------------|--------------|--------------|
| 146 students | 116 students | 155 students | 111 students | 114 students |

Top Advisory Groups:

| 7Z | 8W | 9W | 10C | 11W |
|-----|-----|-----|-----|-----|
| 94% | 95% | 94% | 95% | 91% |



Student Absence: Reminder

School attendance is the most crucial prerequisite for quality education; students cannot learn if they are not in school. We know that attendance to school is linked to high quality GCSE results which our students require to achieve their maximum potential.

The following are not reasons to be absent:

- common cold
- headache
- feeling sick
- stomach pains or general pains
- Cough
- asthma
- hayfever

Students with any of these symptoms should be well enough to be in lesson. Parents/carers are advised to give their child paracetamol or equivalent in the morning for headache/stomach pains before sending them to school. If your child requires medication during the school day, this can be brought into school for attention of our school nurse, Samantha Divers. The school nurse will oversee students taking their medication.

Students should not be leaving school during the day because of their period. We can discreetly support students experiencing any issues.

Celebrating Student Achievements

Sparx Maths:

Well done to Year 11 for completing the most homework this week!

| | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
|------------------|-----------|----------|---------|----------|----------|
| 1st Place | Fatuma K | Lewis L | Aarna M | Yana G | Amr S |
| 2nd Place | Natalie S | Naya R | Holly C | Angel GG | Olivia P |
| 3rd Place | Jack Mc | Gracie J | Birva D | Ivan R | Declan C |

Educake – Computer Science:

Well done to the following students who have come top three in the league table!

| | Year 10 | Year 11 |
|------------------|---------------|------------|
| 1st Place | Joseph J | Declan C |
| 2nd Place | Mohammad Al-A | Vikyah SP |
| 3rd Place | Hayden M | Harley J-R |



Student Leaders:

Year 11 students delivered presentations to student's leaders regarding Culture Day.

Valentines rewards:

Students in Year 8 were nominated by the Year 8 Team for being superstars! They enjoyed a valentine's reward with hot chocolate and croissants. Well done!



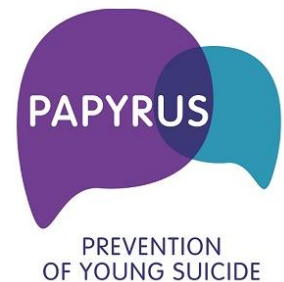
Parent notices

Miss Bowdery's 'Brave the shave':

Miss Bowdery 'Braved the shave' last month to raise money and awareness for POPYRUS; the national charity for the Prevention of Young Suicide.

Suicide is the biggest killer of young people under the age of 35 in the UK, every year over 1800 young people take their own lives. POPYRUS provides confidential support and advice to young people struggling with thoughts of suicide, and anyone worried about a young person through their helpline, HOPELINE247.

She raised £1305 and would like to thank both staff and students for their donations and supportive words!



Uniform request:

We are kindly asking for your support in donating any unwanted school uniforms or outdoor coats that your child no longer needs. These items will be collected and made available to other families who may be in need.

If you have any uniform or coats in good condition that you would like to donate, please drop them off at the school reception. Your generosity will help ensure that all students are well-prepared for the school year, regardless of their circumstances.

A reminder that all uniform / equipment can be bought on Parent Pay.



UNDERSTANDING YOUR TRAUMA: BUILDING RESILIENCE

8 weekly workshops to understand what trauma is, how it can impact our lives & what we can do to feel more resilient



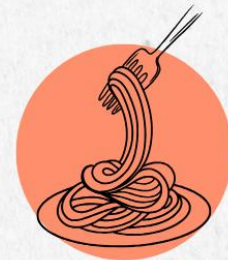
Space to Reflect

Trauma isn't just big one off events, but it can impact us all. The workshops are not group therapy, but a chance to understand more about trauma.



Small Group

We keep the group small (no more than 10 people) and there's no need to talk about anything personal.



Free Meal Every Week

Every week there'll be a free hot meal for everyone at the workshop. Special diets will be catered for.

From Tuesday 11th March
6pm - 8pm
Benchill Community Centre,
Benchill Rd, M22 8EJ

Open to all WCHG tenants aged 18+



For more info contact **Dave Nuttall:**
dave@thrivemanchester.org.uk or **07921 291093**

Thrive Manchester is a charity registered in England and Wales, number 1183084





MENU

Week Commencing 3rd March 2025

| | | | |
|------------------|--|--|--|
| Monday | Selection of chicken wings: tandoori, jerk or tikka with spicy egg noodles | Vegetable pasta bake | Panini selection: cheese, ham, pepperoni or cheese and beans |
| Tuesday | Pasta <u>bolognese</u> with garlic bread | Cheese and tomato turnovers with side salad | Panini selection: cheese, ham, pepperoni or cheese and beans |
| Wednesday | Chicken tikka masala with rice and naan bread | Cheese tomato and basil pizza bread with side of salad | Panini selection: cheese, ham, pepperoni or cheese and beans |

Every day the salad bar plus a variety of sandwiches and baguettes are available, as well as a choice of cold or hot desserts.

We follow best practices in safe food handling to prevent cross-contamination. However, we cannot guarantee our products are 100% free of any specific allergen. Allergens are listed on the front counter, which refer to the ingredients we use. We also cannot guarantee an allergen-free environment where some of our ingredients from suppliers or products may have been produced in an environment with other allergens.

Please double-check with a member of staff.