

15th January 2024

Dear families,

I am writing to let you know that your child will soon be completing Cycle 2 assessments in all subjects. The assessments will begin on Monday 29th January and take place over a 2-week period. After the assessments you will receive a report with your child's score, as well as the average score for all students who completed the assessment. Your child will be supported with revision in both subject lessons and during advisory time however it is important that they are preparing at home too. Please find below a list of revision topics that your child needs to be familiar with for the assessments.

Please do not hesitate to contact me with any further questions on dmcvey@dixonsbk.com.

Yours faithfully

Diane McVey

Assistant Principal: Assessment, Recording and Reporting



Year 10 Assessment Overview – Cycle 2

	Knowledge to be assessed-break down per year group and qualification where relevant	Additional info (eg. practical or written paper)
English Literature	Macbeth – plot, characters, themes and quotations. Literature skills – how to write an analysis paragraph.	Students will be given one compulsory question based on Macbeth, along with an extract from the play. They will be expected to answer the question by analysing evidence from the extract, as well as evidence from the wider play from memory. Students will have 50 minutes and the question is worth 30 marks.
Maths	(Brackets means higher only) Statistics – Bar Charts, Scatter Diagrams, Frequency Polygons, Pie Charts (Probability, Cumulative Frequency, Box Plots) Graphs – Line Segments Triangles & Transformations – Pythagoras Theorem, Trigonometry SOHCAHTOA, (Trigonometric Graphs), Transformations – Reflections, Translations, Enlargements	50-minute exam paper with one-to-four-mark questions
Science	Biology – Cells and magnification, Plant transport system, Plants and photosynthesis, Respiration Chemistry – Groups and the periodic table, Bonding, Energy changes, Chemistry of the atmosphere. Physics – Energy, Particle model of matter, Atomic structure (radioactivity)	Multi choice questions, short answers and longer written answers
Spanish	Holidays Free time activities Describing a town/city School rules Family + relationships Past tense Present tense Future tense	Reading + Listening – 15- 20 minutes 4 bullet point writing task (rubric in Spanish) 30 minutes



	Knowledge to be assessed-break down per year group and qualification where relevant	Additional info (eg. practical or written paper)
History	<p>Germany: Nazi network of terror Nazi policies towards workers Elizabethans: Spanish Armada Poverty and Elizabethan response Rise of witchcraft Migrants: Medieval- Jews, Flemish weavers, and Italian bankers</p>	50 minute written paper: multiple choice questions, short answers and longer written answers
Geography	<p>Tectonics – types of hazard, factors affecting risk, plate margins, earthquake case studies. The 3 Ps and living near hazards – advantages and disadvantages. Development – types of development, aid, causes and impacts of uneven development, Urbanisation – challenges and opportunities created by urban growth in Lagos.</p>	50 minute paper
Computer Science	<p>Data Representation: Binary, Denary, Hexadecimal Conversions Binary Addition Binary Shift ASCII and Unicode Images and Sound Conversion Systems Architecture: CPU and Von Neumann Architecture Primary and Secondary Storage Embedded Systems</p>	Mix of multiple choice, long and short answer questions.
Drama	<p>Students will perform their monologue that they are preparing for their Component two exam in front of the rest of the class, demonstrating various vocal and physical techniques, while also ensuring a clear artistic vision is shown</p>	Performance.

	Knowledge to be assessed-break down per year group and qualification where relevant	Additional info (eg. practical or written paper)
Hospitality and Catering	<p>Food Related causes of ill health- Describe food related causes of ill health Describe the role and responsibilities of the Environmental Health Officer (EHO) Describe food safety legislation Describe common types of food poisoning AC4.5 describe the symptoms of food induced ill health</p>	Multi choice questions, long and short written answers
Design Technology (including Photography, 3D Design and Graphics)	All year ten students will be assessed holistically based on their body of work/portfolio. Topics studied so far are; High Contrast Photography, Joiners, Typology and Faces in places.	Continuous assessment
Art	All year ten students will be assessed holistically based on their body of work that covers all 4 assessment objectives. The theme for this project is food.	Continuous assessment
Childcare	<p>Areas of development aged 0-5 years. Activities that can support development Nature vs Nurture Biological factors Environmental Factors</p>	45-minute exam paper with a range of 1, 2 and 4 mark questions.
PE	Skill acquisition	Practical performance and question based games
Health and Social Care	<p>Students are completing their Component 1 – Human Lifespan Development controlled assessment. This covers knowledge on: Life Stages (early and later adulthood) Factors that affect development (smoking and sexual orientation) Life events (injury and planned surgery) Sources of support Individual Character Traits</p>	Written responses to a case study.
IT	No written assessment as students are completing component 1.	



	Knowledge to be assessed-break down per year group and qualification where relevant	Additional info (eg. practical or written paper)
Business Studies	No written assessment as students are completing component 1.	
Sports	No written assessment as students are completing component 1.	