

15th January 2024

Dear families,

I am writing to let you know that your child will soon be completing Cycle 2 assessments in all subjects. The assessments will begin on Monday 29th January and take place over a 2-week period. After the assessments you will receive a report with your child's score, as well as the average score for all students who completed the assessment. Your child will be supported with revision in both subject lessons and during advisory time however it is important that they are preparing at home too. Please find below a list of revision topics that your child needs to be familiar with for the assessments.

Please do not hesitate to contact me with any further questions on dmcvey@dixonsbk.com.

Yours faithfully

Diane McVey

Assistant Principal: Assessment, Recording and Reporting



	Knowledge to be assessed-break down per year group and qualification where relevant	Additional info (eg. practical or written paper)
English	Gothic conventions, Purple Hibiscus context, language analysis	50 minute paper with recall questions and analysis of an extract from Purple Hibiscus
Maths	Statistics – Bar Chart, Stem and Leaf, Scatter Diagrams, Mean from a table, Histograms Graphs – Coordinates, Linear Graphs, Equation of a Line 3D Geometry – Plans and Elevations, Faces, Edges and Vertice, Area of 2d Shapes, Volume of Cuboids and Prism, Surface Area of Cuboids and Cylinders	50-minute exam paper with one-to-four-mark questions
Science	Atomic structure, History of the periodic table, Cells and magnification, Osmosis, States of matter, Density	multi choice questions, short answers and longer written answers
Spanish	Holiday activities (present + past tense) Weather School subjects School facilities	Reading + Listening – 15- 20 minutes 4 bullet point writing task (rubric in English) 30 minutes
Geography	Urbanisation – key terms, push and pull factors, challenges faced in Lagos due to urbanisation. Ecosystems – abiotic and biotic components, food chains and webs, the nutrient cycle. Resources – renewable and non renewable energy sources- positives and negatives, food – food miles & locally sourced food positives and negatives, water supply and water transfer schemes. Hazards – tectonic hazards, plate margins, layers of the earth.	
Computer Science	E-Safety Python – Reading Programs Python – Key Words Microsoft Word	Mix of multiple choice and short answer questions.



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History	<p>Hitler's rise to power: Hitler Chancellor Reichstag Fire Enabling act Night of the Long Knives Hitler Fuhrer Nazi network of terror: SS Gestapo SD Concentration Camps Justice System Nazi propaganda Opposition towards the Nazis: Social Democrats Communists Churches Youth</p>	50 minute written paper: multiple choice questions, short answers and longer written answers
Drama	A mark will be awarded based on the performance during the current module of work.	Performance.
Food Technology	<p>Micro and macro nutrients- The role of each, foods each are found in and the effect of excesses and deficiencies. Special dietary needs- How diet changes during the life stages, common special dietary needs and likely dietary deficiencies. Cooking methods- Dry, Fry and Moist cooking methods and their impact on nutrients</p>	Multi choice questions and short answers
Design Technology (including Photography, 3D Design and Graphics)	Holistically assessed based on the current subject the student is studying. The subjects are Photography, 3D Design and Graphic Design.	Continuous assessment



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Art	They will be assessed holistically based on term one's project "birds"	Continuous assessment
Music	Keyboard practical skills. Hand position, correct rhythm and notes including bass notes (chords and off beat chords for extension).	Perform the hook from 'Three Little Birds' on the keyboard to the teacher.
PE	<p>Skill acquisition</p> <p>How well are you able to perform skills and techniques?</p> <p>Are you fit enough to participate in a range of physical activities?</p> <p>Emotional interactions</p> <p>How well they lead.</p> <p>Tactical awareness</p> <p>Do you plan for and make correct decisions during competition</p>	Practical performance and question based games