



**DIXONS  
BROOKLANDS**  
ACADEMY

## A message from our principal



**Mrs K Gardner**  
**Principal**

At Dixons Brooklands Academy, we firmly believe that strong communication between school and home is essential to ensuring every student succeeds. When we work together we create the best possible environment for learning, growth, and wellbeing.

We are committed to promoting a positive and respectful culture across our school. Just as we expect all staff and students to treat one another with kindness, respect, and understanding, we also hold these same values at the heart of our relationships with families. Every conversation matters, and how we communicate with one another is key to building trust and achieving the best outcomes for our young people.

We encourage open, honest, and friendly dialogue at all times. Whether celebrating successes or addressing concerns, our aim is always to work in partnership with you to support your child. By sharing information and listening carefully to one another, we can ensure that every student feels supported both in school and at home.

It is also important to us that everyone feels heard. We value the perspectives of parents, staff, and students alike, and we are committed to ensuring that communication remains respectful, constructive, and effective. Through this approach, we can focus on what truly matters: helping every student thrive.

Thank you for your ongoing support and for working with us to maintain a positive, respectful, and collaborative school community.

# NEWSLETTER

15 May 2026

Issue #27

# Celebrating our curriculum

## through their commitment to mastery

### Study of rhetoric - the art of persuasion

Year 7 have been studying the history of rhetoric and the use of persuasive writing in English. Students have chosen a topic of their choice to try and persuade their classmates to support their views. Are you persuaded?

Wednesday 6<sup>th</sup> May  
Do you  
 Do you like the uncomfortable, tight and boring school uniform? In my opinion school uniforms should be banned because why should teachers basically get to wear what they want how they want. Around 4 in 5 people don't like school uniforms so that's around 80% of students. I'm here today to talk to you about why school uniforms should be banned.

Thursday 7<sup>th</sup> May  
 I'm here today to talk to you about why school uniforms should be banned.  
 Do you know that in some countries students are allowed to choose what they want? This shows that school uniforms is not important for their education and frankly it would help them relax a bit. Also, if you could choose to learn in basically what you want, you're not focus a bit more than if you were in a tight and restrictive uniform. Here I've got a small story to share. So, I know this boy back at the start of year 7. Let's call him James, you see every day he would go to get his tie or his blazer and if we don't have school uniforms there won't be anything (but your equipment) to forget.

Going to the uniform shop and getting our selections, honestly it takes away from learning. If we don't learn then we can't get a good job then we can't get money for food then we are homeless on the streets with no food so you would die.

Wednesday 6<sup>th</sup> May  
 Title: Speech writing  
 Plan/Notes  
 I'm here to talk to you about why social media is under 16s. I think keeping social media for under 16s is good as it is entertaining and social for them. They will not be able to know anything that's going on in the world, they need to be aware of their surroundings. But they won't be able to know because you guys are planning to ban social media. How would you feel if you didn't know what was going on in the world? My opinion, under 16s need social media. Social media is enjoyable, entertaining and joyful and that is why we should not ban social media for under 16s.  
 This is not right, you shouldn't be taking away children's entertainment. What if there is an emergency? What would happen then? Instead of banning social media we can also put a screen time limit. We can also put a screen time limit on all under 16s phones or tablets we put a lock which will stay locked till a certain time in the morning. This way children will be online for less time and they keep social media. This is my opinion, but I know for a fact that they will want social media.  
 It is also important to keep social media because they can make friends online on different apps. For example Tiktok, Snapchat, Instagram, Facebook, Roblox and many more. Children will be able to make friends online and can make plans with them. So they won't be on social media for a bit. This social media can help with mental health as you can talk to people, listen to music and play games to calm you down. Social media is probably one of the best things but was invented. There is many things you can do with social media. You can make videos, post videos online. You can listen to music, play games and talk to friends and family. And there are much more fun things you can do on social media. You can also shop online like clothes, printing pictures and many more. I'm sure if you were a kid you would definitely want to keep social media. Some kids even create fun videos like editing people and making the look funny. You can even make vlog about your day, you can search stuff on google and study. And lastly you can write notes about your day. That is all from me and my letter hope you enjoyed reading why you should not ban social media for under 16s.

Tuesday 5<sup>th</sup> May  
 ~ Speech writing ~  
 1. Words that replaces nouns.  
 2. Pathos means making your audience feel something.  
 3. Ethos means the speaker.  
 4. To make sense in your text.  
 emotive language - To make the audience feel something.  
 Anecdote - a personal story.  
 Statistic - Using numbers to back up your point.  
 metaphor - describe something as something else.  
 The subject for my speech is art is the best hobby.  
 Opinion - your thought.  
 Statistic - Using numbers to back up.  
 Rhetorical question - a question that doesn't need an answer.

Wednesday 6<sup>th</sup> May  
 ~ Speech writing ~  
 Do you think art is the best hobby? Well I do, my reason is it is therapeutic, creative and fun. That isn't always what people think. I'm here to tell you why art is one of the best hobbies.  
 Art is the best hobby because it is relaxing, creative and enjoyable. People think they can't be creative but they are once you put a pen to your paper you let your imagination lead you.  
 People do art for many reasons for example work, therapy or just as a hobby, but any reason is enjoyable. Did you know that art can keep reduce stress and anxiety by 76%.  
 So would you think it's the best hobby?  
 Great rhetorical question

Fact: Something that can be proven. Most children agree with me.  
 Wednesday 6<sup>th</sup> May  
 Speech Writing  
 Do you ever feel exhausted before even stepping in the school gates? Do you ever feel like ending the day before even starting it? Well most school students do. Imagine if school as a prison. Most students do as well as having to be on time every day and having to rush home to do homework for the next day every single time. I am here to talk to you today about the long, tiring and depressing school days.  
 I wake up everyday at 5:30 am and feel drained. Do I really want to live my life like this? No! This is why I am speaking to you now. A pros study shows that 80% of students don't get enough sleep per night. This makes students less able to focus. Professor Pumbler also states most children get at school because of a lack of sleep.  
 Schools in Brazil only have 4 hours in a day and inland only 5 hours. - rhetorical question  
 So by shortening school days students would benefit a whole lot more. Plus they will be happier and not relying on coffee or energy drinks.

# Celebrating our students

## Through their focus

We're off to see the Wizard...



This week marks the start of the rehearsals for the school production of 'The Wizard of Oz' in December this year. The show will be on 8/12/26 and 9/12/2026, mark your diaries! Tickets will be on sale soon via ParentPay, watch this space. The standard for auditions continuously raises the bar, and so many students are involved this year. We can't wait to get going & present the wonderful world of Oz!

### Outstanding commitment ahead of literature paper 2

Our Year 11 students have been working tirelessly in preparation for their second upcoming GCSE literature paper, demonstrating impressive dedication and resilience during the final revision period. Classrooms, study spaces, and after-school sessions have been filled with focused discussion, thoughtful analysis, and a real determination to succeed.

Students have been revisiting key texts, refining their analytical writing, and supporting one another with mature and collaborative approaches to learning. It has been fantastic to see their confidence grow as they tackle challenging themes and sharpen their exam techniques. We are incredibly proud of the effort and attitude shown by the entire cohort. Their hard work has not gone unnoticed, and we are excited to see it all come together on exam day.

Best of luck to Year 11 next Tuesday – we can't wait to see your hard work pay off!

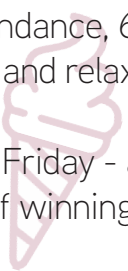
Poem	Thesis	1	2	3
Ozymandias	...	...	...	...
London	...	...	...	...
Prelude	...	...	...	...
My Last Duchess	...	...	...	...
Charge of the Light Brigade	...	...	...	...
Exposure	...	...	...	...
Storm on the Island	...	...	...	...

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Storm on the Island	...	...	...	...

### Attendance Rewards - Ice Cream!

As a reward for excellent attendance, 6 lucky students from Year 7 to 10 won an ice cream and relaxing period as a prize.

This raffle will be drawn each Friday - and all students need to do to be in with a chance of winning is be in school!



# Celebrating our students

Through their focus

## Student spotlight: Maths



12 May 2026

How do we solve simultaneous equations

Do now

1. Draw a triangle ABC such that  $\hat{A} = 20^\circ$  and  $\hat{B} = 100^\circ$

2. Work out angle  $\hat{C}$

3. Name the shape

4. Sketch the diagram

5. All missing angles

6. Reason is vertically opposite angles are equal

7. Sketch the shape

8. Name the shape - pentagon

9. If the perimeter is 35cm calculate the length AB

DN5

Wednesday 13<sup>th</sup> May 2026

How do we develop our revision skills

1.

2. Quadrilateral

3.  $\frac{6}{13} \times 13 = 6$

4.  $5F + 4 = 5$

5.  $5F = 1$

6.  $5F = 1$

7. acute angle

8.  $0^\circ < \hat{A} < 90^\circ$

9.  $45^\circ, 35^\circ, 30^\circ, 25^\circ$

10.  $10$

PN 4

Tuesday 12<sup>th</sup> May

How do we calculate missing angles on a straight line?

1. Round 2675 to the nearest 1000

2.  $3 \times 96 = 288$

3.  $3 \times 96 \times 10 = 2880$

4.  $3 \times 96 \times 100 = 28800$

5. Acute angle

6.  $0^\circ < \hat{A} < 90^\circ$

7.  $25^\circ, 24^\circ, 50^\circ, 31^\circ, 33^\circ$

8.  $20^\circ, 13^\circ, 22^\circ, 21^\circ$

Angles on a straight line add up to 180

DN5

Grace (Y7), Cera (Y8), and Tavonga (Y9), these 'Do Now' works are a fabulous example of clarity and accuracy.

It is clear that you are determined to become the best mathematicians you can be. Keep it up!

Joseph (Y11), this work highlights that you have developed an eye for the fine details of this mathematical proof.

Your attention to the structure of your work allows you to become creative with its content.

Propose that if  $n$  is an even integer then  $n = 4k$  or  $n = 4k + 2$  for some integer  $k$ .

sketch:

if  $n$  is an even integer, then  $n = 2k$  for some  $k \in \mathbb{Z}$ .

sketch:

The exponent  $k$  must be even (if  $n$  is an even integer)  $\Rightarrow (n = 4k) \vee (n = 4k + 2)$  for some  $k \in \mathbb{Z}$

sketch:

Assume that the hypothesis is true. This means that  $n = 2k$  for some  $k \in \mathbb{Z}$ .

case of 2:

Since  $k \in \mathbb{Z}$ ,  $k$  must be even or odd. This means that either  $k = 2t$  for some  $t \in \mathbb{Z}$  or  $k = 2t + 1$  for some  $t \in \mathbb{Z}$ .

case:

if  $k = 2t$ , then  $n = 2(2t) = 4t$

case:

if  $k = 2t + 1$ , then  $n = 2(2t + 1) = 4t + 2$

sketch:

if  $n = 2k$  for some  $k \in \mathbb{Z}$ , then  $n = 4t$  for some  $t \in \mathbb{Z}$  (if  $k$  is even) or  $n = 4t + 2$  for some  $t \in \mathbb{Z}$  (if  $k$  is odd).

Since the conclusion of the implication is true, the implication must be true.

# Extra-curricular activities

## to enrich our students' experiences

We are excited to share with you our updated extra-curricular activities timetable. At Dixons Brooklands Academy, we believe that learning goes far beyond the classroom, and we are proud to offer a wide range of clubs and activities designed to enrich our students' school experience.

	Lunch	After school
Monday	<ul style="list-style-type: none"><li>Football</li><li>Basketball</li><li>Thrive and Dine (by invite) (T9/T14)</li></ul>	<ul style="list-style-type: none"><li>Achieve club (T9)</li><li>Football (Girls)</li><li>Basketball</li><li>BTEC Music (week A)</li><li>Science Club (S15)</li><li>Football (week B)</li></ul>
Tuesday	<ul style="list-style-type: none"><li>Football</li><li>Basketball</li><li>Thrive and Dine (by invite) (T9/T14)</li><li>Steel Pans (T8)</li><li>Cricket</li></ul>	<ul style="list-style-type: none"><li>Netball</li><li>Badminton</li><li>GCSE Art Club (S8/P16/S13)</li><li>Sustainability club (P12)</li><li>Poetry revision (P3)</li><li>Homework club (P13/P19)</li><li>Science intervention (S15)</li><li>BTEC Music (week B)</li><li>Musical Theatre (assembly hall)</li><li>Softball</li><li>Athletics</li></ul>
Wednesday	<ul style="list-style-type: none"><li>Football</li><li>Basketball</li><li>Thrive and Dine (by invite) (T9/T14)</li><li>KS3 Spanish film club (T4)</li></ul>	<ul style="list-style-type: none"><li>Football (Boys)</li><li>Sparx homework support (P22)</li><li>Creative writing (P1)</li><li>Rounders</li><li>Lacrosse</li></ul>
Thursday	<ul style="list-style-type: none"><li>Football</li><li>Basketball</li><li>Thrive and Dine (by invite) (T9/T14)</li><li>KS3 GCSE Spanish exams skills</li><li>Rainbow Club (Hub)</li></ul>	<ul style="list-style-type: none"><li>BTEC Sport</li><li>Keyboard club (T8)</li><li>Darts</li></ul>
Friday	<ul style="list-style-type: none"><li>Football</li><li>Basketball</li><li>Thrive and Dine (by invite) (T9/T14)</li><li>Cooking (week B, T7)</li><li>Softball</li></ul>	<ul style="list-style-type: none"><li>Separate science (week B)</li><li>Singing club (T8)</li></ul>

There is also a free breakfast club every morning before school from 7.30am, this is open to all students.

# House points

Only 800 points separate the four houses, as we enter the final week of this half term. Still loads to play for, with bonus points in the House World Cup football tournament still up for grabs!

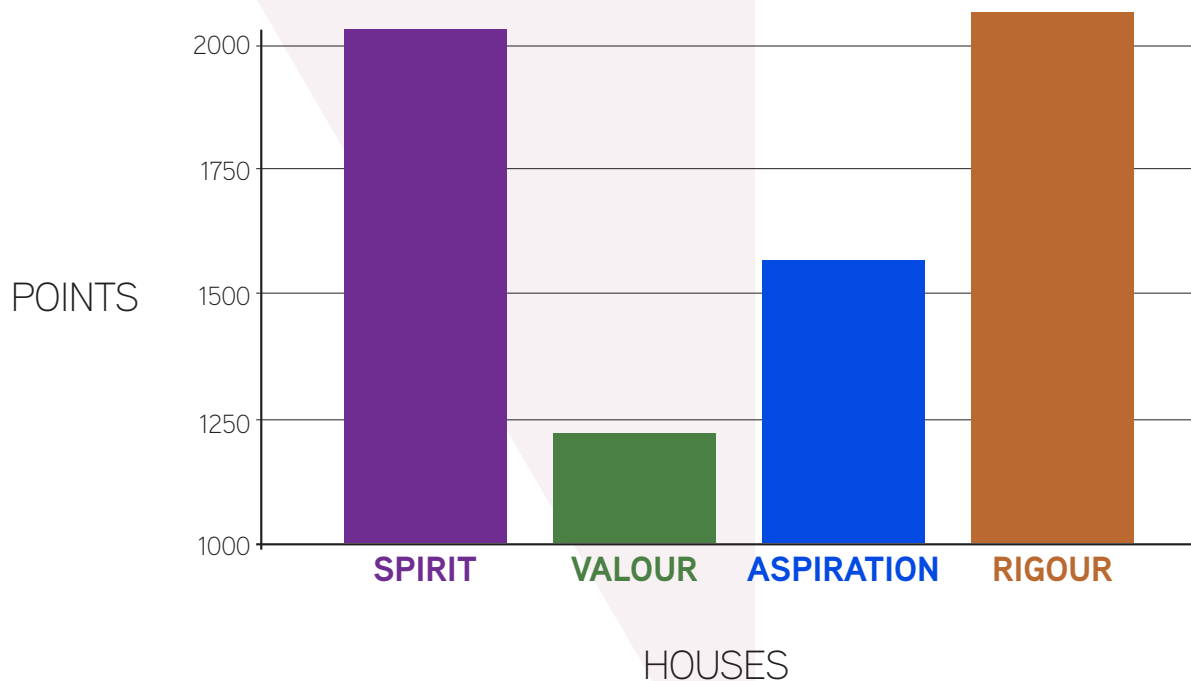
Kick off will commence from 1.40pm, with students able to spectate just outside the pitch. All students are welcome to participate, so speak to your advisor if you're up for the challenge! For our students audience, feel free to use your creativity to make banners or items to support your advisory, all teams allocations are below:

- A - England
- B - Brazil
- C - Canada
- D - France
- W - USA
- X - Argentina
- Y - Germany
- Z - Spain



The remaining dates are as follows:

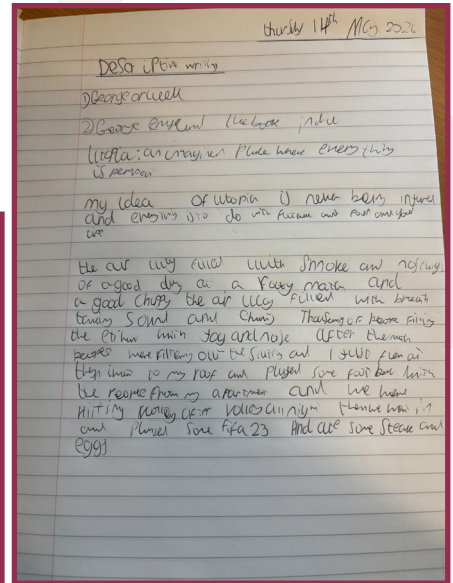
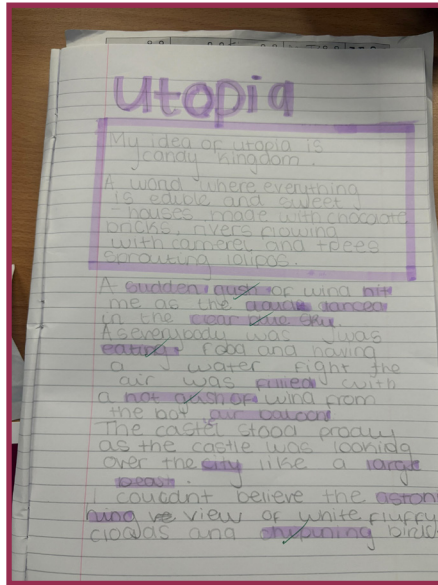
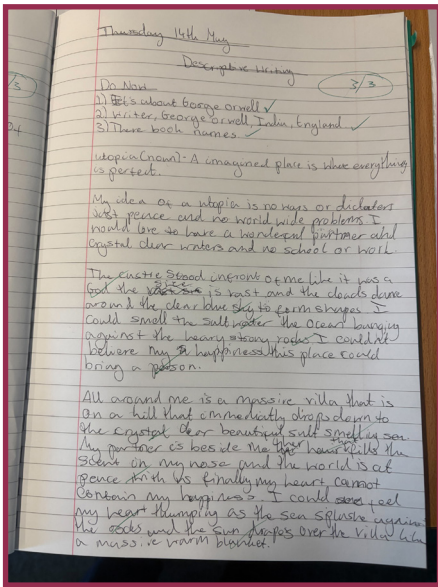
- 19 May - Year 8
- 20 May - Year 11
- 21 May - Year 7



# Celebrating our students

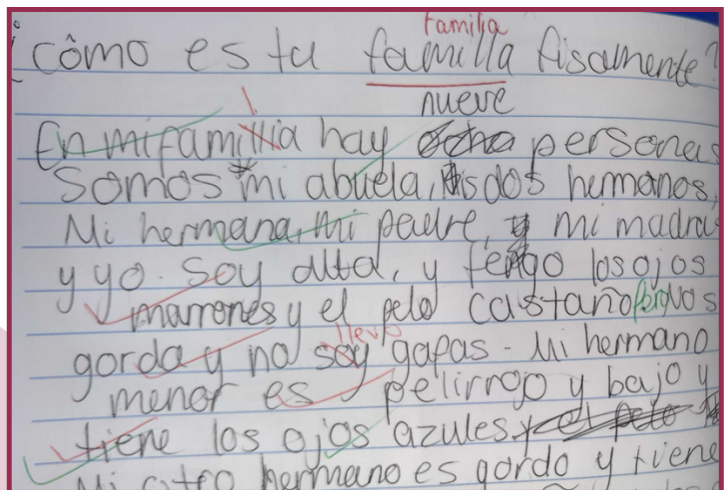
## Through their focus Describing The Perfect World

Year 8 students have been studying 'Animal Farm' by George Orwell, and have been putting their descriptive writing skills to the test. Based on the idea of 'SugarCandy Mountain', the perfect world in Animal Farm, students using a variety of language methods to propose their own SugarCandy Mountain.



## Student spotlight: Spanish

Well done Brooke L (Y9) on excellent participation in class and working hard to produce a very detailed written piece.



# Celebrating our students

## Through their perseverance

### Making copper sulphate crystals

This week marks the culmination of all the hard work and enthusiasm shown by our Year 7 students during their study of acids and alkalis. Throughout this unit, they have learned how to:

- identify acids, alkalis, and neutral substances,
- investigate the effectiveness of different brands of indigestion tablets,
- explore neutralisation reactions.

Here, students are making copper sulphate crystals by neutralising sulphuric acid with copper oxide.

It has been a pleasure to guide them through this topic, and we are very proud of all they have achieved.



### Year 11 holiday revision

To support our Year 11 students in their last leg of their GCSE examinations, we will be holding the following revision sessions during the half term holiday.

	Time	Subject
Monday	No sessions planned	
Tuesday	10am - 2pm	History Geography
Wednesday	9.30am - 12pm	English
Thursday	9.30am - 11.30am	Maths
Friday	No sessions planned	

### Free school meal holiday vouchers

Funding has been approved for the May half term holiday for a £15 voucher. If your child does not currently receive free school meals and you think they may be entitled to this, please make an application through this link: <https://www.cloudforedu.org.uk/ofsm/sims>.



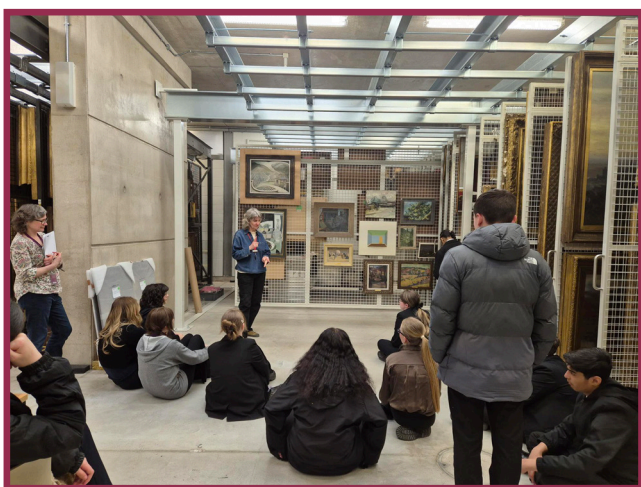
# Celebrating our students

## Through their focus

### Art Gallery visit

A group of Year 10 students went to Manchester Art Gallery this week. In addition to seeing the gallery exhibits through an educational lens, our students took part in a practical workshop. By analysing and making connections between a variety of abstract artworks, this informed sculptures made, all expressing unique charm with just two colours!

In the afternoon, we selected art from the gallery's archives for a touring exhibition that schools can hire upon request.



# What's On



## Looking for something different? Aged between 14 and 18?

Gain the skills you need for school, college, university, the job interview, the important speech, the tricky challenge and the big dreams - the skills you need for life.

Explorers is about freedom, adventure and having a say in what you do. From archery and abseiling, to coding and kayaking, no two weeks are the same. Everyone is welcome.

Interested? 1<sup>st</sup> Wythenshawe Explorers are currently welcoming new young people.

For more information contact [Anthony.Mills@mansouthscouts.org.uk](mailto:Anthony.Mills@mansouthscouts.org.uk)



1st Wythenshawe Scout Group

#SkillsForLife



# Scouts

Prepared For  
Anything

Canoeing, climbing, surfing, making, sailing, helping, playing, volunteering, abseiling, camping, fundraising, painting, acting... whatever you like doing, Scouts makes it happen for 10 to 14 year olds.

For more information contact  
[Hayley.Watson@mansouthscouts.org.uk](mailto:Hayley.Watson@mansouthscouts.org.uk)



1st Wythenshawe Scout Group

#SkillsForLife

# What's On




## Baby Group (non-mobile babies)

Mums, dads and carers - come and join our Family Hub baby group (non-mobile) at **Brooklands Library** every Thursday for fun, relaxed activities.



 Brooklands Library, M23 9BP

Every Thursday from 23<sup>rd</sup> April

 14:00 - 15:00

Rhymes  
and Songs

Sensory  
Play

Messy  
Play

[family-action.org.uk](http://family-action.org.uk)

# BAGULEY LEGAL ADVICE CLINIC

As part of the Neighbourhood Advice Project, delivered in partnership with the Manchester Local Care Organisation, we already recovered over £500,000 in unclaimed benefits in Wythenshawe. Offering face to face appointments in Baguley.

*Do you need support? Or have service users who need this support?*

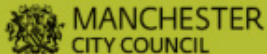
Service available for residents on the neighbourhood wards of Baguley, Brooklands, Northenden, Sharston, & Woodhouse Park.



Get a face-to-face appointment for your clients by making a referral using the form on the QR or by contacting us on [neighbourhoodadvice@gmlaw.org.uk](mailto:neighbourhoodadvice@gmlaw.org.uk) or **0161 769 2245** (Please note this is not an advice line)



Manchester Local Care Organisation



MANCHESTER CITY COUNCIL



Greater Manchester Law Centre

**ONE-OFF ADVICE FREE AND CONFIDENTIAL 30 MINUTES APPOINTMENT**

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Tel: 01617692244

[WWW.GMLAW.ORG.UK](http://WWW.GMLAW.ORG.UK)



## Academy Tours

**Book a tour to visit our academy!**

We have been working hard to bring joy, encouragement and motivation to all aspects of our academy life, and we would like to open our doors to show you!

Open to our current and prospective families.

Email Dr Rogers at [nrogers@dixonsbk.com](mailto:nrogers@dixonsbk.com) to book a guided viewing.

Dixons Brooklands Academy, Moor Road, Wythenshawe, M23 9BP

Follow our Facebook page to keep up to date with future events



# Next week

## Menu week commencing 18/5/2026

	Main meal	Vegetarian meal
<b>Monday</b>	Greek style chicken gyros with spicy roast veg rice	Creamy vegetable pie with mash & peas
<b>Tuesday</b>	Chinese 5-spiced wings with noodles & garlic bread	Giant vegetable spring roll with spicy noodles & garlic bread
<b>Wednesday</b>	Chicken / beef burritos with tomato sauce and cheese & garlic bread	Cheese & tomato turnover with chips & garden peas
<b>Thursday</b>	Chicken tikka masala with rice & garlic naan bread	Giant vegetable samosa with rice & garlic naan bread
<b>Friday</b>	Southern fried chicken in herby petit pain with chips & selection of sauces	Vegetable burger with chips & selection of sauces

Each day there is also a panini selection with fillings of cheese, ham, pepperoni, and cheese & beans. Alongside this are a variety of sandwiches and baguettes, a salad bar and a choice of dessert.

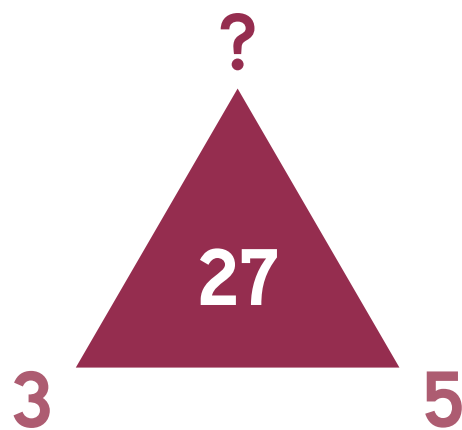
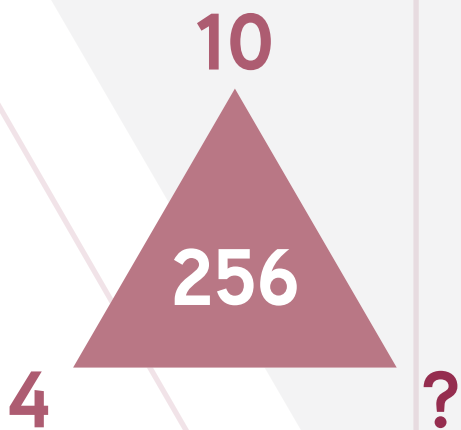
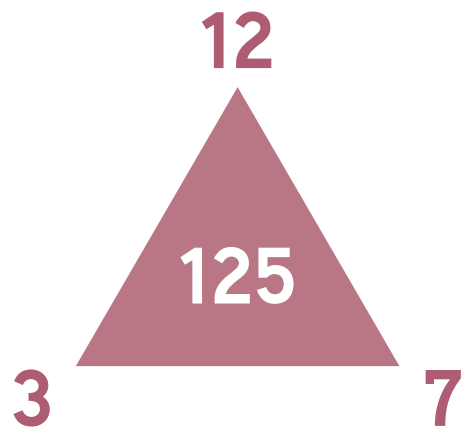
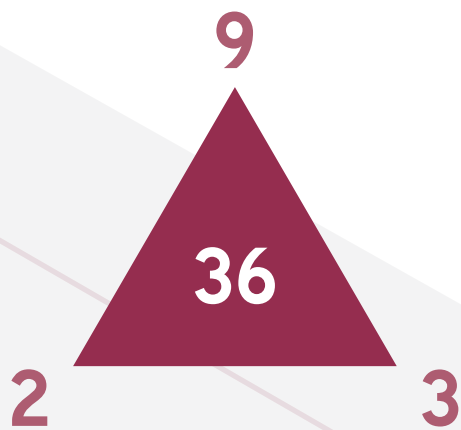
We follow best practices in safe food handling to prevent cross-contamination. However, we cannot guarantee our products are 100% free of any specific allergens. Allergens are listed on the front counter, which refer to the ingredients we use. We also are unable to guarantee an allergen-free environment where some of our ingredients or products from suppliers may have been produced in an environment with other allergens. Please double-check with a member of staff if you have any questions.

## Dates for your diary

	Year group	Description
<b>Monday 18 May</b>	Year 11	GCSE written examinations resume
<b>Wed 20 May</b>	n/a	Paris trip information evening
<b>Friday 22 May</b>	All	Final day of term, students return Monday 1 June
<b>Monday 1 June</b>	All	Students return to school

# Brain teaser

Can you find the missing numbers?



Last issue's solution:

MASTER
MASTED
MASKED
BASKED
BASKET
BASSET