

Dear families,

The end of year assessments for year 8 take place between the 16<sup>th</sup> June and the 27<sup>th</sup> June. The year 8s will be tested on content that they have learnt during this academic year. Following the tests a letter will be sent to you sharing the test scores that your child has achieved and informing you about their attainment.

Teachers use the information from these assessments to identify areas of strength that your child has, and to plan for any intervention or content that your child might need additional help with during year 9. They will give your child detailed feedback following the assessments about their strengths and how to improve their work. The outcomes of these assessments, together with the work that your child produces in class are used to inform class groups for year 8. Some of the assessments are sat in the sports hall as a whole year group, others are sat in classrooms. Sitting assessments in the sports hall allows students to become familiarised with how they will sit their external examinations in year 10 and 11.

Class teachers will be giving students resources to help them revise and prepare for the assessments at home. They will also be delivering revision lessons to your child in class to help them to prepare. A guide on how to revise is at the end of this letter.

If you have any questions about a specific subject, please email the subject leader, using the email address provided below. The curriculum studied by year 8 this year can be viewed by following this link [Dixons Brooklands Academy | Curriculum](#) or by going to our website at <https://www.dixonsbk.com/about/curriculum>.

Subject leader contact details

Subject	Leader	Email
English	Ms H Cates	<a href="mailto:hcates@dixonsbk.com">hcates@dixonsbk.com</a>
Mathematics	Mr L Martin	<a href="mailto:lmartin@dixonsbk.com">lmartin@dixonsbk.com</a>
Science	Ms C Staniforth	<a href="mailto:cstaniforth@dixonsbk.com">cstaniforth@dixonsbk.com</a>
Geography	Ms H Delohery	<a href="mailto:hdelohery@dixonsbk.com">hdelohery@dixonsbk.com</a>
History	Mr S Smith	<a href="mailto:ssmith3@dixonsbk.com">ssmith3@dixonsbk.com</a>
Spanish	Ms E Marsh	<a href="mailto:emarsh@dixonsbk.com">emarsh@dixonsbk.com</a>
SENDCo	Ms D O'Rourke	<a href="mailto:do'rourke@dixonsbk.com">do'rourke@dixonsbk.com</a>
Director of standards – Year 8	Mr T Copsey	<a href="mailto:tcopsey@dixonsbk.com">tcopsey@dixonsbk.com</a>

Day	Date	Year	Subject	Cohort
Mon	16-Jun	8	History	8a4
Wed	18-Jun	8	Spanish reading & listening	8a4
Thu	19-Jun	8	History	8a3, 8b2
Thu	19-Jun	8	Spanish reading & listening	8a2
Fri	20-Jun	8	History	8a1, 8a2, 8b1, 8b3
Fri	20-Jun	8	Spanish reading & listening	8a1
Mon	23-Jun	8	English writing	All students
Mon	23-Jun	8	Spanish writing	All students
Mon	23-Jun	8	Spanish reading & listening	8b1, 8b2
Tue	24-Jun	8	Maths non calculator	All students
Tue	24-Jun	8	Spanish reading & listening	8a3, 8b3
Wed	25-Jun	8	Geography	All students
Thu	26-Jun	8	Science	All students
Thu	26-Jun	8	Maths calculator	All students
Fri	27-Jun	8	English reading	All students

If you have any questions about the assessments, please contact the director of standards for year 8, Mr Copsey on the email above.

Yours Sincerely

Miss N Peek, Vice Principal

## How to revise...

### Plan it!

Plan your revision using a timetable. Break each subject down into the topics that you need to revise. Do not just revise the subjects that you enjoy, revise the topics that you find most difficult! Be organised about what and when you will revise.

**Subject:** \_\_\_\_\_

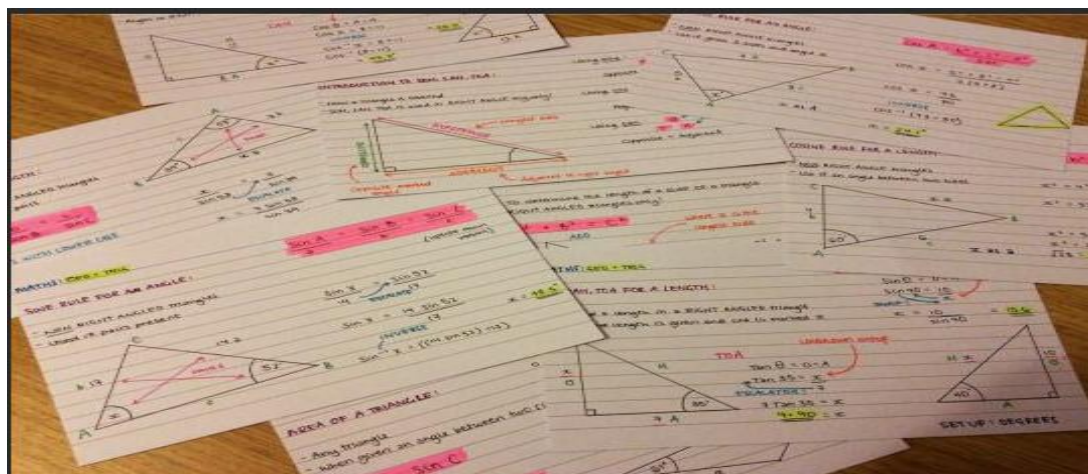
Topic	☹️	😊	😄

Time: Date:					
Monday	✓	🏏	🏠	🎪	✳️
Tuesday	📅	📐	📄	🗺️	🏭
Wednesday	🔪		📄	👁️	📅

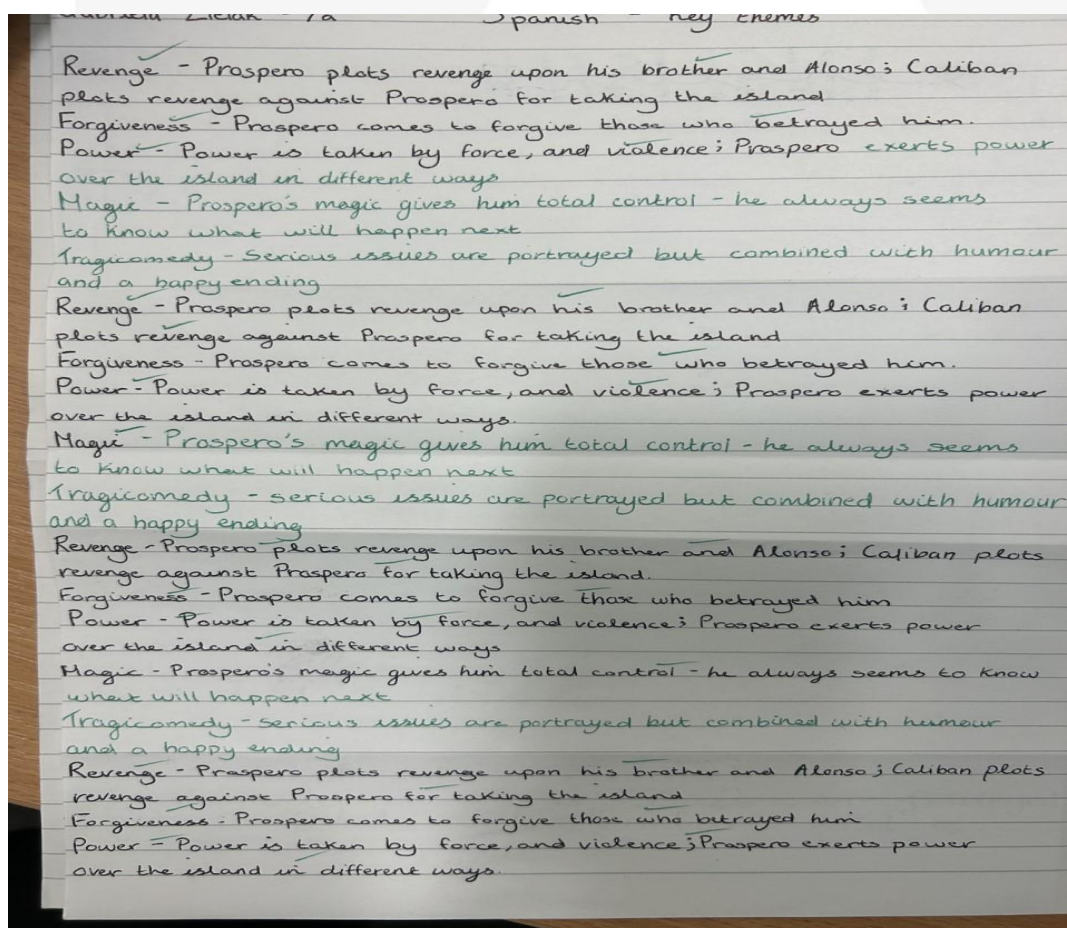
**Set up a space free from distractions** - You will need somewhere with good lighting, your pens, paper and booklets nearby. Turn off the TV. Switch off your phone and leave it in a different room.

## Different types of revision activities

**Flash Cards** – Write a question, key word or subject on one side and write the answer on the back. Use these to test yourself or get others to test you.



**Read, cover, write, check** – To learn a piece of information read it in your notes, cover your notes with a piece of paper, write out the information from memory, uncover your notes and check what you have written against what is in your notes. Repeat again. Although this is repetitive, it is one of the best ways to move information into your long term memory! This is the technique you use for your home learning every day.



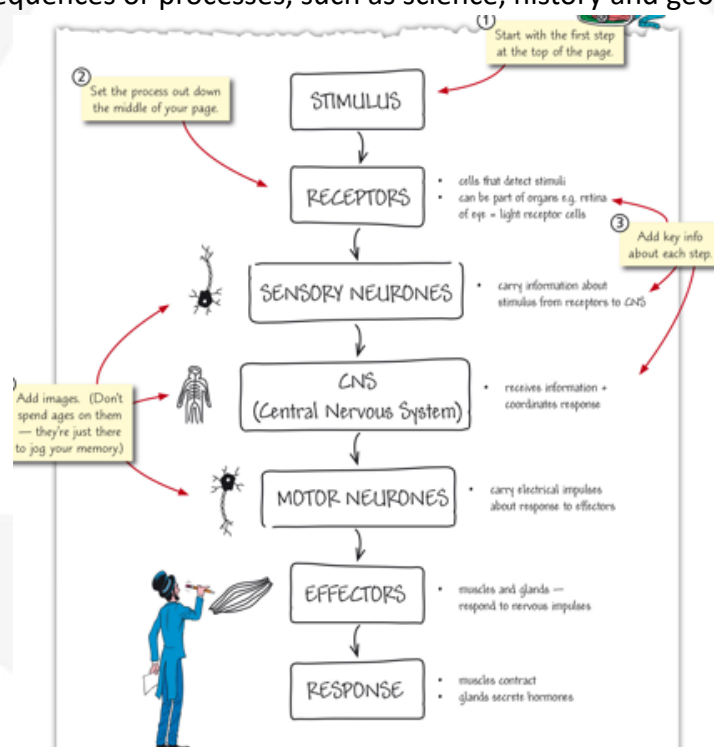


**Stick revision notes all around your house**—Put notes, key information and definitions everywhere. By repeatedly revisiting the information it will help it to move into your long term memory.



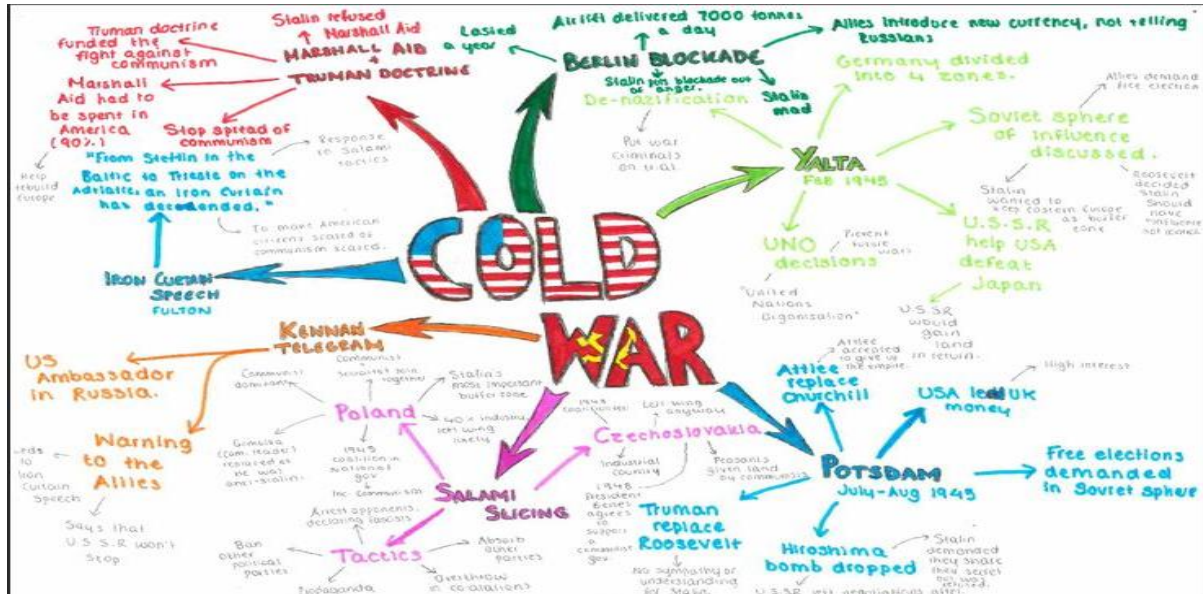
**Use practice test questions** – Practice writing exam answers under timed conditions. Often students don't do as well as they could in tests because they spend too long on a question and don't finish the test. Highlight the key words in each question, what is the question actually asking you? Often people will write a lot, but not actually answer the question.

**Make a flow chart** – These are diagrams that show a process from beginning to end. They organise information clearly and you can use both words and images to help you. These are very useful for subjects with sequences or processes, such as science, history and geography.





**Mind maps** – Create a visual representation of a concept, knowledge or novel.



**Mnemonics** – You can create these memory tools yourself for information that is difficult to recall. For example...

Domain	Did
Kingdom	King
Phylum	Phil
Class	Come
Order	Over
Family	For
Genus	Good
Species	Soup

