

Dear families,

The end of year assessments for year 9 take place between the 3rd June and the 20th June. The year 9s will be tested on content that they have learnt during this academic year. Following the tests a letter will be sent to you sharing the test scores that your child has achieved and informing you about their attainment.

Teachers use the information from these assessments to identify areas of strength that your child has, and to plan for any intervention or content that your child might need additional help with during year 10. They will give your child detailed feedback following the assessments about their strengths and how to improve their work. The outcomes of these assessments, together with the work that your child produces in class are used to inform class groups for year 10. Some of the assessments are sat in the sports hall as a whole year group, others are sat in classrooms. Sitting assessments in the sports hall allows students to become familiarised with how they will sit their external examinations in year 10 and 11.

Class teachers will be giving students resources to help them revise and prepare for the assessments at home. They will also be delivering revision lessons to your child in class to help them to prepare. A guide on how to revise is at the end of this letter.

If you have any questions about a specific subject, please email the subject leader, using the email address provided below. The curriculum studied by year 9 this year can be viewed by following this link [Dixons Brooklands Academy | Curriculum](#) or by going to our website at <https://www.dixonsbk.com/about/curriculum>.

Subject leader contact details

Subject	Leader	Email
English	Ms H Cates	hcates@dixonsbk.com
Mathematics	Mr L Martin	lmartin@dixonsbk.com
Science	Ms C Staniforth	cstaniforth@dixonsbk.com
Geography	Ms H Delohery	hdelohery@dixonsbk.com
History	Mr S Smith	ssmith3@dixonsbk.com
Spanish	Ms E Marsh	emarsh@dixonsbk.com
SENDCo	Ms D O'Rourke	do'rourke@dixonsbk.com
Director of standards – Year 9	Mr J Cross	jcross@dixonsbk.com

Assessment timetable

Day	Date	Year	Subject	Cohort
Tue	3-Jun	9	Spanish writing	All students
Mon	9-Jun	9	English reading	All students
Tue	10-Jun	9	English writing	All students
Tue	10-Jun	9	History	9a1, 9a3, 9b2
Wed	11-Jun	9	History	9a4, 9b3
Wed	11-Jun	9	Spanish listening	9b4
Thu	12-Jun	9	History	9b1, 9b4
Thu	12-Jun	9	Spanish listening	9b1
Fri	13-Jun	9	Science 1	All students
Mon	16-Jun	9	History	9a2
Mon	16-Jun	9	Spanish listening	9a1, 9a2, 9a3, 9a4
Tue	17-Jun	9	Geography	All students
Tue	17-Jun	9	Maths non calculator	All students
Wed	18-Jun	9	Science 2	All students
Thu	19-Jun	9	Spanish listening	9b2, 9b3
Thu	19-Jun	9	Maths calculator	All students
Fri	20-Jun	9	Spanish reading	All students

If you have any questions about the assessments, please contact the director of standards for year 9, Mr Cross on the email above.

Yours Sincerely

Miss N Peek, Vice Principal



How to revise...

Plan it!

Plan your revision using a timetable. Break each subject down into the topics that you need to revise. Do not just revise the subjects that you enjoy, revise the topics that you find most difficult! Be organised about what and when you will revise.

Subject: _____

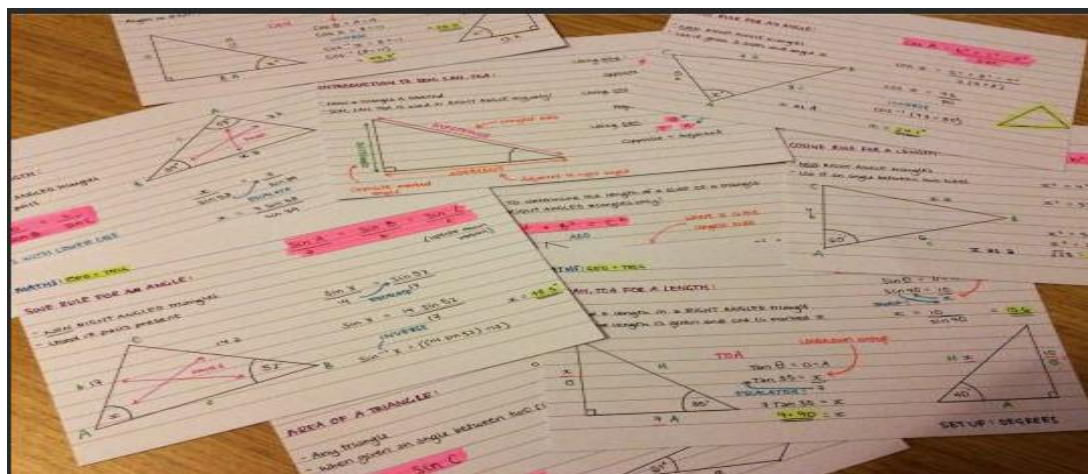
Topic	☹️	😊	😄

Time: Date:					
Monday	✓	🏏	🏠	🎪	✳️
Tuesday	📅	📐	📄	🗺️	🏭
Wednesday	🔪		📄	👁️	📅

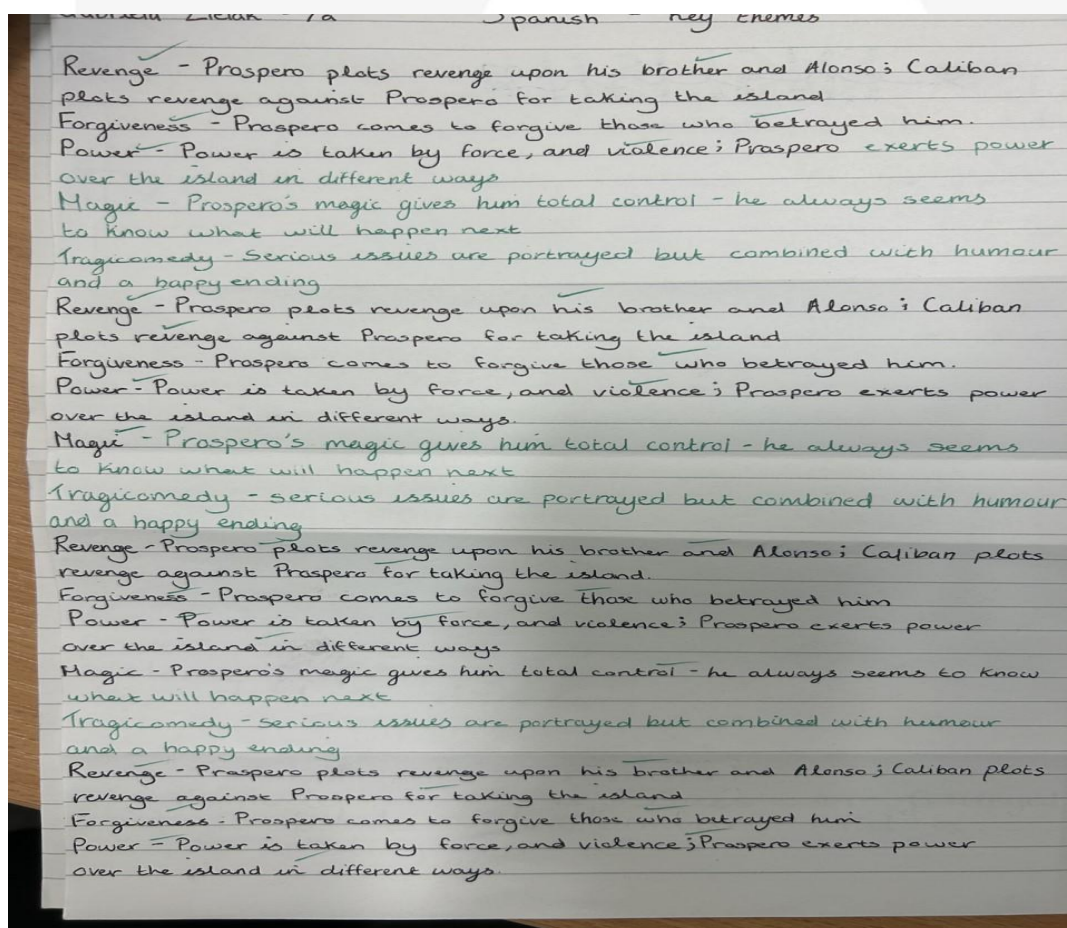
Set up a space free from distractions - You will need somewhere with good lighting, your pens, paper and booklets nearby. Turn off the TV. Switch off your phone and leave it in a different room.

Different types of revision activities

Flash Cards – Write a question, key word or subject on one side and write the answer on the back. Use these to test yourself or get others to test you.



Read, cover, write, check – To learn a piece of information read it in your notes, cover your notes with a piece of paper, write out the information from memory, uncover your notes and check what you have written against what is in your notes. Repeat again. Although this is repetitive, it is one of the best ways to move information into your long term memory! This is the technique you use for your home learning every day.

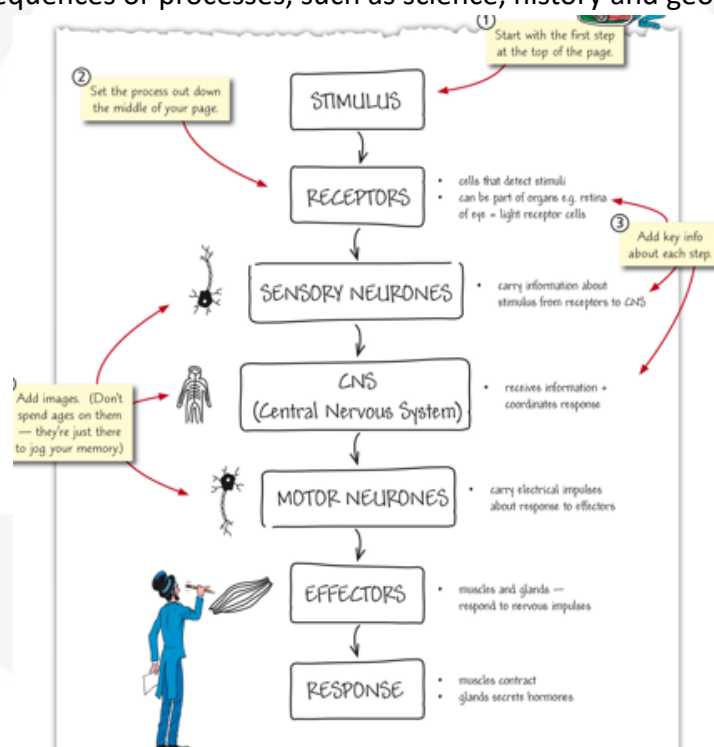


Stick revision notes all around your house – Put notes, key information and definitions everywhere. By repeatedly revisiting the information it will help it to move into your long term memory.



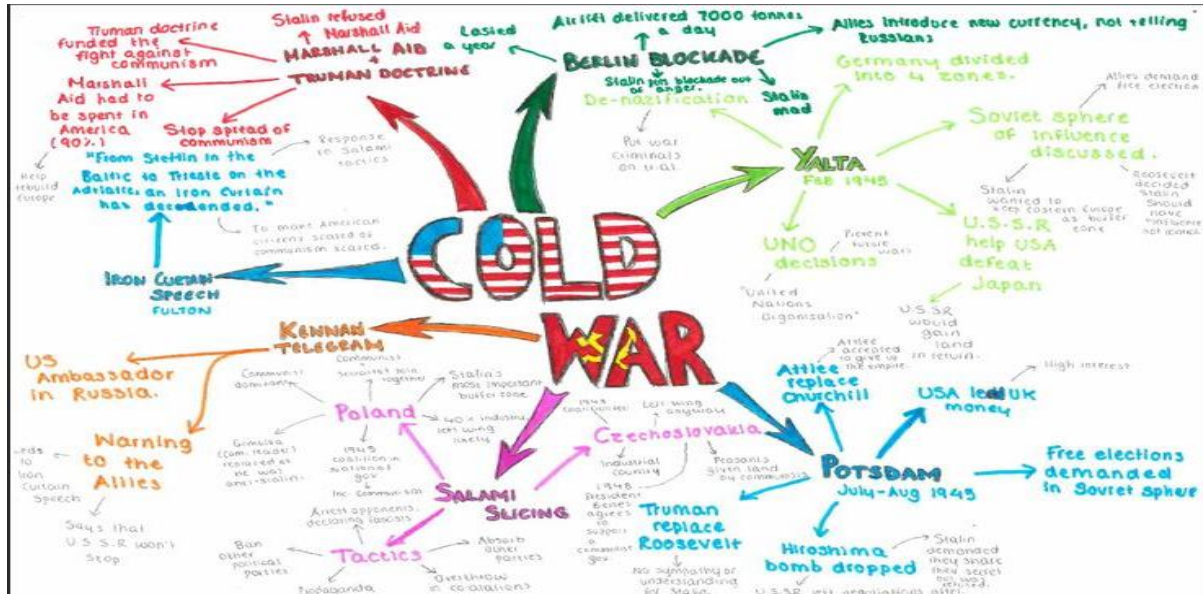
Use practice test questions – Practice writing exam answers under timed conditions. Often students don't do as well as they could in tests because they spend too long on a question and don't finish the test. Highlight the key words in each question, what is the question actually asking you? Often people will write a lot, but not actually answer the question.

Make a flow chart – These are diagrams that show a process from beginning to end. They organise information clearly and you can use both words and images to help you. These are very useful for subjects with sequences or processes, such as science, history and geography.





Mind maps – Create a visual representation of a concept, knowledge or novel.



Mnemonics – You can create these memory tools yourself for information that is difficult to recall. For example...

Domain	Did
Kingdom	King
Phylum	Phil
Class	Come
Order	Over
Family	For
Genus	Good
Species	Soup

