

7<sup>th</sup> May 2024

Dear families,

### **Year 7 Cycle 3 Assessments**

I am writing to let you know that your child will soon be completing Cycle 3 assessments in all core subjects. The assessments will begin on 19<sup>th</sup> June and take place over a 2-week period. After the assessments, you will receive a report with your child's score, as well as the average score for all students who completed the assessment, along with a percentile rank. The report will have a guide to help families interpret the information. Your child will be supported with revision in both subject lessons and during advisory time however it is important that they are preparing at home too. Please find attached a list of revision topics that your child needs to be familiar with for the assessments, along with dates and length of the assessments. All examinations will take place in the sports or assembly halls unless specified.

Please do not hesitate to contact me with any further questions on [dmcvey@dixonsbk.com](mailto:dmcvey@dixonsbk.com).

Yours faithfully

**Diane McVey**

Assistant Principal: Assessment, Recording and Reporting

YEAR 7 Cycle 3 – 2023-24	Knowledge to be assessed	Additional information (length and date)
<b>English</b>	Reading Paper - Fictional Unseen Extract Grammar knowledge - word classes, punctuation and sentence types Comprehension and understanding of the text Language analysis  Writing Paper - Creative Writing Use of language devices and accurate SPaG including paragraphs	Reading Paper: Wednesday 26 <sup>th</sup> June AM 50 mins  Writing Paper: Monday 24 <sup>th</sup> June PM 50 mins
<b>Maths</b>	Algebra - Simplifying, Solving, Expanding, Sequences Number - Decimals, Rounding, Factors and Multiples Geometry - Angles, Properties of shapes, Units Fractions - Four operations, Simplifying Percentage of amounts	Maths (P1 non-calc): Monday 24 <sup>th</sup> June AM 1 hour Maths (P2 calc): Thursday 27 <sup>th</sup> June AM 1 hour
<b>Science</b>	Science skills, cells, reproduction, ecology, particles and solutions, atoms and elements, acids and alkalis, forces and space, energy Mixture of multi-choice, short answer, long answer, data and graph questions	Science: Thursday 27 <sup>th</sup> June AM 1 hour
<b>Spanish</b>	Basic information - name, age, birthdays, personality, physical appearance Family members + pets Free time activities + sports School subjects Describing your school Describing your house/flat Describing your town Time Weather	Spanish: Tuesday 25 <sup>th</sup> June PM 1 hour 20 mins (2 papers: Reading and Listening = 45 mins / Writing = 35 mins)
<b>History</b>	Migrant groups to Britain, 43CE-1000CE The Norman Conquest of England, 1066-1086 The Kingdom of Mali, 1235-1337 The Black Death and its consequences, 1347-1381 Religious changes in England, 1500-1600	History: Wednesday 19 <sup>th</sup> June PM 55 mins



**YEAR 7**  
**Cycle 3 – 2023-24**

**Knowledge to be assessed**

**Additional information (length and date)**

**Geography**

Unit 1 - Geographical Introductions:

- 1 Define and understand the terms Physical, Human and Environmental Geography
- 2 Identify and explain the differences between a city, country and continent, with given examples
- 3 Identify the equator, Tropic of Cancer, Tropic of Capricorn, Northern and Southern Hemisphere
- 4 Know and apply the 8 main compass directions to maps at a variety of scales
- 5 Label the world continents on a map
- 6 Label the world oceans on a map
- 7 Describe distributions using atlas maps
- 8 Identify the countries that make up Britain and the UK
- 9 Label the capital cities of UK countries

Unit 2 - Physical Earth

- 1 Define and understand the term weather and climate
- 2 Knowledge and understanding of latitude in relation to climate
- 3 Location and description of the distribution of a studied biome and its climatic characteristics
- 4 Describe patterns in line graphs in relation to climate change
- 5 Explain human causes of climate change
- 6 Define key terms in relation to biomes and ecosystems
- 7 Describe the climate in hot deserts
- 8 Describe and explain plant and animal adaptations to the climate in a hot deserts

Unit 3 - Human World

- 1 Define the term city, megacity and urbanisation
- 2 Explain reasons why people are moving from urban to rural areas
- 3 An understanding of the context of two studied cities and the problems caused by urban growth - Rio and London
- 4 An understanding of industrial sectors (primary, secondary, tertiary)
- 5 An overview of social, economic and environmental opportunities and challenges in London
- 6 An overview of social, economic and environmental opportunities and challenges in Rio

Geography: Friday 28<sup>th</sup> June PM  
55 mins

YEAR 7 Cycle 3 – 2023-24	Knowledge to be assessed	Additional information (length and date)
<b>Computer Science</b>	Topics to be assessed: Flowol, Excel, Digital Media and PowerPoint Mixture of MCQ and Short-Writing answers	In class during the assessment period - 30 minutes.
<b>Food Technology</b>	Preparing to cook, the Eatwell guide and special dietary needs	In class during the assessment period - 30 minutes.
<b>Art</b>	Assessment in art is marked holistically, taking into account the level of skill in a wide variety of media, processes and techniques as well as their ability to research artists and topics and use this research to develop original artwork.	No assessment.
<b>Technology</b>	Photography/Graphics - Holistically Assessed; presentation of images in a grid, researching images online and how to use a text box on PP.	No assessment.
<b>PE</b>	Tactical, technical skills, leadership and teamwork.	No assessment.
<b>Music</b>	Keyboard performance skills using right hand placement and notes C to B.	In class during the assessment period.
<b>Drama</b>	Physical and vocal skills explored through Darkwood Manor, Charlie and the Chocolate Factory and Mime. Introduction to script work is also included, working in groups.	In class during the assessment period.