DIXONS BROOKLANDS ACADEMY
Moor Road, Wythenshawe
Manchester M23 9BP
Phone: 0161 998 3992
Email: info@dixonsbk.com
www.dixonsbk.com

7th May 2024

Dear families,

Year 8 Cycle 3 Assessments

I am writing to let you know that your child will soon be completing Cycle 3 assessments in all core subjects. The assessments will begin on 24th June. After the assessments, you will receive a report with your child's score, as well as the average score for all students who completed the assessment, along with a percentile rank. The report will have a guide to help families interpret the information. Your child will be supported with revision in both subject lessons and during advisory time however it is important that they are preparing at home too. Please find attached a list of revision topics that your child needs to be familiar with for the assessments, along with dates and length of the assessments. All examinations will take place in the sports or assembly halls unless specified.

Please do not hesitate to contact me with any further questions on dmcvey@dixonsbk.com

Yours faithfully

Diane McVey
Assistant Principal: Assessment, Recording and Reporting

DIXONS BROOKLANDS ACADEMY

YEAR 8 Cycle 3 2023-24	Knowledge to be assessed	Additional information (length and date)
English	Reading Paper - Nonfictional unseen extract Comprehension and understanding the text Short language analysis question Scaffolded analysis of viewpoint Writing Paper - Persuasive Writing Use of appropriate language devices and accurate SPaG including paragraphs	Reading Paper: Tuesday 25th June AM 50 mins Writing Paper: Thursday 27th June PM 50 mins
Maths	Probability - Of an event, Outcomes Stats - Averages, Pie Charts, Tally and Bar Charts Number - HCF/LCM, Standard Form, Roots and Powers, Percentages Algebra - Simplifying, Solving, Expanding, Sequences, Inequalities, Factorising Geometry - Area, Angles, Circles, Pythagoras	Maths (P1 non-calc): Tuesday 25th June AM 1 hour Maths (P2 calc): Friday 28th June AM 1 hour
Science	The body/organisation, plants and photosynthesis metal reactions, chemical reactions, forces and motion, electricity and magnetism, variation and inheritance Mixture of multi-choice, short answer, long answer, data and graph questions 1hr Paper - Total marks = 60 marks	Science: Wednesday 26th June AM 1 hour
Spanish	Past holiday activities Mobile phone activities Music preferences Types of TV programmes + films Food preferences Describing mealtimes Daily routine Clothes Time	Spanish: Monday 24th June PM 1 hour 55 mins (3 papers)
History	The impact of the Industrial Revolution, 1750-1900 Britain's involvement in the Transatlantic Slave Trade and its abolition Experiences of people living in the British Empire, 1600-1900 The campaigns for women's suffrage, c. 1900-1918	History: Wednesday 26th June AM 55 mins

YEAR 8 Cycle 3 2023-24	Knowledge to be assessed	Additional information (length and date)
Geography	Unit 1: Geographical Introductions and Risky Earth 1 Define and understand the terms Physical, Human and Environmental Geography 2 Identify the equator, Tropic of Cancer, Tropic of Capricorn, Northern and Southern Hemisphere 3 Know and apply the 8 main compass directions to maps at a variety of scales 4 Label the world continents on a map 5 Label the world oceans on a map 6 Define the terms natural event, natural hazard and hazard risk 7 Labelling images to show the effects of hazards 8 Describe and explain the effects of a volcanic eruption 9 Describe and explain the responses to a volcanic eruption Unit 2: Physical Landscapes 1 Define the term landscape and relief 2 Describe a variety of UK physical landscapes from map and photo evidence 3 Identifying the relief of landscapes from imagery and OS maps (height: contour lines and spot heights) 4 The following for a studied UK Physical Landscape: Processes (erosion, weathering, transport and deposition) 5 Formation of a physical feature in the chosen landscape 6 Opportunities and challenges in the chosen landscape 7 Drawing a cross section or cross profile of a physical feature 8 4 and 6 Figure Grid References and inferring tourism from map evidence Unit 3: Human World 1 Define the terms LIC, NEE, HIC 2 Presenting development indicators using choropleth maps (reading and completing the strategies) 3 An overview of development of the UK and a contrasting country in relation to economic (GDP) and social measures (life expectancy, literacy rate, people per doctor) of development and HDI 4 Describing and explaining changes to the world population 5 Reducing the development gap in the chosen comparison country through TNC's and advantages and disadvantages of these	Geography: Friday 28th June AM 55 mins

YEAR 8 Cycle 3 2023-24	Knowledge to be assessed	Additional information (length and date)
Computer Science	Topics to be assessed: Cyber Crime and Security, Python, Technology and Understanding Computers Mixture of MCQ and Short-Writing answers	In class during the assessment period - 30 minutes.
Food Technology	Nutrients, the 4Cs for good food hygiene, sources of food and special dietary needs	In class during the assessment period - 30 minutes.
Art	Assessment in art is marked holistically, taking into account the level of skill in a wide variety of media, processes and techniques as well as their ability to research artists and topics and use this research to develop original artwork.	No assessment.
Technology	Photography - Holistically Assessed; presentation of images in a grid, researching the Artist Deborah Roberts. Experimenting with layers of images in PowerPoint.	No assessment.
PE	Tactical, technical skills, leaership and teamwork.	No assessment.
Music	Group performance using call and response, polyrhythms and unison techniques on djembe drums.	In class during the assessment period.
Drama	Progression of Physical and vocal skills and social issues explored through Our Day Out, Physical Theatre and Shakespeare.	In class during the assessment period.