

7th May 2024

Dear families,

Year 9 Cycle 3 Assessments

I am writing to let you know that your child will soon be completing Cycle 3 assessments in all core subjects. The assessments will begin on 6th June and take place over a 3-week period. After the assessments, you will receive a report with your child's score, as well as the average score for all students who completed the assessment, along with a percentile rank. The report will have a guide to help families interpret the information. Your child will be supported with revision in both subject lessons and during advisory time however it is important that they are preparing at home too. Please find attached a list of revision topics that your child needs to be familiar with for the assessments, along with dates and length of the assessments. All examinations will take place in the sports or assembly halls unless specified.

Please do not hesitate to contact me with any further questions on dmcvey@dixonsbk.com.

Yours faithfully

Diane McVey

Assistant Principal: Assessment, Recording and Reporting

YEAR 9 Cycle 3 – 2023-24	Knowledge to be assessed	Additional information (length and date)																
English	Reading Paper - Fictional Unseen Extract Identifying relevant information Language analysis Structural analysis Evaluation Writing Paper - Creative Writing Use of appropriate language and structure devices and accurate SPaG including paragraphs	English: Wednesday 12 th June AM 1 hour 45 mins																
Maths	Geometry - Area and Volume, Angles, Circles Stats - Probability, Averages, Diagrams (Scatter, Freq polygon, Pie) Algebra - Solving, Expanding and Factorising, Sequences, Graphs Proportion	Maths P1 (non-calc): Thursday 6 th June PM 1 hour 30 mins Maths P2 (calc): Wednesday 18 th June AM 1 hour 30 mins																
Science	Science Skills, B1 - Cells, C1 - Atomic Structure and Periodic Table, P3 - Particle Model of matter, B2 - Organisation, C2 - Structure, bonding and properties of matter, P4 - Radioactivity	Science P1: Monday 17 th June AM 1 hour Science P2: Friday 21 st June PM 1 hour																
Spanish	<table border="0"> <tr> <td>Typical holidays</td> <td>School rules</td> </tr> <tr> <td>Past holidays</td> <td>Describing a future school trip</td> </tr> <tr> <td>Describing a hotel</td> <td>After school clubs</td> </tr> <tr> <td>Making a hotel reservation</td> <td>Free time activities</td> </tr> <tr> <td>School subjects</td> <td>Describing family members physically</td> </tr> <tr> <td>Describing teachers</td> <td>Describing your relationship with others</td> </tr> <tr> <td>Describing school</td> <td>Reading preferences</td> </tr> <tr> <td>School uniform</td> <td>Using technology</td> </tr> </table>	Typical holidays	School rules	Past holidays	Describing a future school trip	Describing a hotel	After school clubs	Making a hotel reservation	Free time activities	School subjects	Describing family members physically	Describing teachers	Describing your relationship with others	Describing school	Reading preferences	School uniform	Using technology	Spanish: Thursday 20 th June PM 1 hour 55 mins
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YEAR 9 Cycle 3 – 2023-24	Knowledge to be assessed	Additional information (length and date)
History	Germany: Hitler's rise to power Nazi police state Opposition to the Nazis Nazi policies towards women, Youth, workers and Jews Migrants: Industrial European migrants Industrial Wider World migrants 1x 55 minute written paper	History: Monday 17 th June PM 55 mins
Geography	Unit 1: River Landscapes 1 Changing river long and cross profile 2 Processes of erosion, transportation and deposition 3 Recognise, describe and explain the formation of interlocking spurs, waterfalls and gorges 4 Recognise, describe and explain the formation of meanders and ox-bow lakes 5 Recognise, describe and explain the formation of levees, flood plains and estuaries 6 Physical factors affecting flood risk (precipitation, geology and relief) 7 Human factors affecting flood risk (land use) 8 Hydrographs 9 Costs and benefits of hard engineering (dams and reservoirs, channel straightening, embankments and flood relief channels) 10 Costs and benefits of soft engineering (flood warnings and preparation, flood plain zoning, planting trees and river restoration) 11 Jubilee Flood Relief Channel (why was it needed, how was it managed, what are the issues?)	Geography: Thursday 13 th June PM 55 mins

YEAR 9 Cycle 3 – 2023-24	Knowledge to be assessed	Additional information (length and date)
Geography (continued)	Unit 1: River Landscapes Geographical Skills 1 Giving 4 and 6 figure grid references for OS map features 2 Finding features using 4 and 6 figure grid references 3 Measuring straight line distances on OS maps 4 Identifying evidence from OS maps of tourism 5 Completing, describing and comparing line graphs and bar charts 6 Calculating the mean median, mode and range for data sets You will also be assessed on an issue presented as a pre-release. An in lesson booklet will support with your revision for this section.	Geography: Thursday 13 th June PM 55 mins
Computer Science	Topics to be assessed: Programming, Networks, Data Representation and User Interface Design Mixture of MCQ and Short-Writing answers	In class during the assessment period - 30 minutes.
Food Technology	Macro and micronutrients, special dietary needs and cooking methods	In class during the assessment period - 30 minutes.
Art	Assessment in art is marked holistically, taking into account the level of skill in a wide variety of media, processes and techniques as well as their ability to research artists and topics and use this research to develop original artwork.	No assessment.
Technology	Photography- Holistically Assessed; presentation of images in a grid, researching using google. Photoshop basics and filters on Photoshop. Evidencing the use and master of the snipping tool.	No assessment.
PE	Tactical, technical skills, leadership and teamwork	No assessment.
Music	Performance techniques on 'Three Little Birds' including right hand hook, left hand bass or left hand chords.	In class during the assessment period.
Drama	Students focus on the Verbatim play 'Too Much Punch for Judy', looking into the dangers of drink-driving, implementing their prior knowledge of script work and Vocal and Physical Skills.	In class during the assessment period.