

PDS (Year 7)

Long Term Plan

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 |
|---------|---|-----------------------------------|------------------------------------|---|--|---|-------------------------------|-----------------|---------------------|-------------------------|-------------------------------|---------------------------------|--|
| Cycle 1 | Bank Hol | | | | | | | | | | | | |
| | W/C 28/8 | W/C 04/09 | W/C 11/09 | W/C 18/09 | W/C 25/09 | W/C 02/10 | W/C 09/10 | W/C 16/10 | W/C 06/11 | W/C 13/11 | W/C 20/11 | W/C 27/11 | W/C 04/12 |
| | | | | | | | | | | | | | |
| | | Transition and Identity | Types of families | Bullying or banter | Managing conflict | Expressing emotions | Puberty | Puberty | What is Citizenship | Being a British Citizen | How does the Government work? | Democracy, voting and elections | Dictatorship and other ways countries govern |
| Cycle 2 | | | | | | | | | | | | | |
| | W/C 11/12 | W/C 18/12 | W/C 08/01 | W/C 15/01 | W/C 22/01 | W/C 29/01 | W/C 05/02 | W/C 19/02 | W/C 26/02 | W/C 04/03 | W/C 11/03 | W/C 18/03 | W/C 08/04 |
| | | | | | | | | | | | | | |
| | Main UK political parties | Being part of a community | Prejudice and discrimination | How to improve communities | Volunteering | Gender stereotypes | Challenging media stereotypes | Intro to RS | Overview of Islam | Overview of Judaism | Overview of Sikhism | End of Topic quiz | Why do Christians pray? |
| Cycle 3 | | | | Bank Hol | | | | | | | | | |
| | W/C 15/04 | W/C 22/04 | W/C 29/04 | W/C 06/05 | W/C 13/05 | W/C 20/05 | W/C 03/06 | WC 10/06 | W/C 17/06 | W/C 24/06 | W/C 01/07 | W/C 08/07 | W/C 15/07 |
| | | | | | | | | | | | | | |
| | Should Christians pray together or alone? | How do Christians worship formal? | How do Christians worship informal | Christian Practises – what is a sacrament | Christian practises – what is a Baptism (infant) | Christian practises – what is baptism (Believers Baptism) | Buddhism Belief | Buddhism Belief | Buddhism Belief | Buddhism practises | Buddhism practises | Buddhism practises | Why do we exist? |

PDS (Year 8)

Long Term Plan

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 |
|---------|------------------------------------|--------------------------------|--------------------------------------|--------------------|-----------------|--------------------|-------------------------------|--|----------------------------------|---------------------------------|----------------------------|------------|----------------|
| Cycle 1 | Bank Hol | | | | | | | | | | | | |
| | W/C 28/8 | W/C 04/09 | W/C 11/09 | W/C 18/09 | W/C 25/09 | W/C 02/10 | W/C 09/10 | W/C 16/10 | W/C 06/11 | W/C 13/11 | W/C 20/11 | W/C 27/11 | W/C 04/12 |
| | | Different levels of government | History of voting and voting systems | Role of parliament | Role of monarch | Role of the Police | The law and how laws are made | What do you believe? | Online safety with others | Families – different types | Resolving conflict | Stereotype | Body image |
| Cycle 2 | | | | | | | | | | | | Bank Hol | |
| | W/C 11/12 | W/C 18/12 | W/C 08/01 | W/C 15/01 | W/C 22/01 | W/C 29/01 | W/C 05/02 | W/C 19/02 | W/C 26/02 | W/C 04/03 | W/C 11/03 | W/C 18/03 | W/C 08/04 |
| | Sexuality | Teens and the media | My role in the community | Prejudice | Volunteering | Finance | Finance | Hinduism introduction | Nature and existence of God | Different aspects of God | Worship and its importance | Moshka | Buddhism intro |
| Cycle 3 | | | | Bank Hol | | | | | | | | | Fri Holiday |
| | W/C 15/04 | W/C 22/04 | W/C 29/04 | W/C 06/05 | W/C 13/05 | W/C 20/05 | W/C 03/06 | WC 10/06 | W/C 17/06 | W/C 24/06 | W/C 01/07 | W/C 08/07 | W/C 15/07 |
| | Influence and importance of Buddha | Worship and its importance | Assessment | Forms of worship | Problem of evil | Freewill – defence | Soul making theodicy | Augustine theodicy and the problem of evil | Christian views/ problem of evil | Muslim views of problem of evil | Catch up/ recap lesson | | |

PDS (Year 9)

Long Term Plan

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 |
|---------|--------------------|----------------------|--------------------------------------|--------------------------------|--|----------------------------|---|-----------------------------------|------------------------------------|----------------------------------|--|---------------------------|------------------------------|
| Cycle 1 | Bank Hol | | | | | | | | | | | | |
| | W/C 28/8 | W/C 04/09 | W/C 11/09 | W/C 18/09 | W/C 25/09 | W/C 02/10 | W/C 09/10 | W/C 16/10 | W/C 06/11 | W/C 13/11 | W/C 20/11 | W/C 27/11 | W/C 04/12 |
| | | Employability skills | Careers and job application | Options programme | Navigating accounts | Financial safety | Rights and responsibilities of employers and trade unions | Human Rights | Child on child abuse | Intimate relationships | My choice – consent | Contraception – STIs | Me online |
| Cycle 2 | | | | | | | | | | | | Bank Hol | |
| | W/C 11/12 | W/C 18/12 | W/C 08/01 | W/C 15/01 | W/C 22/01 | W/C 29/01 | W/C 05/02 | W/C 19/02 | W/C 26/02 | W/C 04/03 | W/C 11/03 | W/C 18/03 | W/C 08/04 |
| | CSE | FGM | Children's rights in the UK | What is crime? | Knife crime | County lines | Gangs | Origins of the universe – Science | Origins of the universe – religion | Origins of human life – religion | Origins of human life – non rel – scientific | Use and abuse environment | Religion and the environment |
| Cycle 3 | Easter Mon | | | Bank Hol | | | | | | | Data Input | | Fri Holiday |
| | W/C 15/04 | W/C 22/04 | W/C 29/04 | W/C 06/05 | W/C 13/05 | W/C 20/05 | W/C 03/06 | WC 10/06 | W/C 17/06 | W/C 24/06 | W/C 01/07 | W/C 08/07 | W/C 15/07 |
| | Animal experiments | Animals for food | Sanctity of life and quality of life | Abortion – non religious views | Abortion – contrasting religious views | Euthanasia – non-religious | Euthanasia – contrasting religions views | Life after death | Life after death | | | | |

PDS (Year 10)

Long Term Plan

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|---------|-----------|-----------------------------------|-----------------------|-----------------------|-----------------------------|--------------------------------------|------------------------------|------------------------------|-------------------------------|--|------------------------|-------------------------|------------------------|
| Cycle 1 | Bank Hol | | | | | | | | | | | | |
| | W/C 28/8 | W/C 04/09 | W/C 11/09 | W/C 18/09 | W/C 25/09 | W/C 02/10 | W/C 09/10 | W/C 16/10 | W/C 06/11 | W/C 13/11 | W/C 20/11 | W/C 27/11 | W/C 04/12 |
| | Induction | | | | | | | | | | | | |
| | | Law and law enforcement in the UK | | Types of courts – CJS | Purpose of courts in the UK | | Do the laws need updating UK | | How do other countries govern | | STIs and Contraception | | Same-sex relationships |
| Cycle 2 | | | | | | | | | | | | Bank Hol | |
| | W/C 11/12 | W/C 18/12 | W/C 08/01 | W/C 15/01 | W/C 22/01 | W/C 29/01 | W/C 05/02 | W/C 19/02 | W/C 26/02 | W/C 04/03 | W/C 11/03 | W/C 18/03 | W/C 08/04 |
| | | | | | | | | | | | | | |
| | | Sex in the media | Healthy relationships | | Stalking and harassment | Alcohol and drugs on decision making | | Peace and conflict – Justice | | Religious views – forgiveness and reconciliation | | Violence and protesting | Terrorism |
| Cycle 3 | | | | Bank Hol | | | | | | | Data Input | | |
| | W/C 15/04 | W/C 22/04 | W/C 29/04 | W/C 06/05 | W/C 13/05 | W/C 20/05 | W/C 03/06 | WC 10/06 | W/C 17/06 | W/C 24/06 | W/C 01/07 | W/C 08/07 | W/C 15/07 |
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| | | Reason for war | | Just war theory | | Holy War | Assessment | | | | | | |

