Year 7 RS - Long Term Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	**Term 1**								**Term 2 Student Induction**	*Data/Planning Day*			
	What are my beliefs?	What are the beliefs and values in the UK?	Why do religious people value hard work?	Why do religious people trust in life after death?	Why do religious people value compassion and fairness?	Where did Hinduism begin?	What do Hindus believe about God?	What do Hindus believe about deities?	How do Hindus worship in the Mandir?	How do Hindus worship at home?	What do Hindus believe about life after death?	How do Hindu beliefs about life after death compare to others?	What do Hindus believe about Karma? / Assessment
Cycle 2		**Term 3 Student Induction**						**Term 4 Student Induction**		*Data/Planning Day 9/10*			
	What are the Abrahamic faiths?	Who are Muslims?	Who are the Sunni and Shi'a Muslims?	How and why do Muslims worship?	Why is the Qur'an so highly respected?	What do Muslims believe about death?	How do Islamic beliefs influence a Muslim's treatment of the world?	Are a Muslim's actions more important than their faith?	What is Islamophobia and why do people hold these views?		Is Islamophobia getting worse in the UK?	Assessment + The Legacy of RE	Catch up and revisiting.
Cycle 3	**Term 5 Student Induction**						**Term 6 Student Induction**						*Data/Planning Day*
	What is evil and suffering?	Why might evil and suffering cause some to lose their faith?	What do Hindus believe about, and how do they respond to evil?	What do Muslims believe about, and how do they respond to, evil?	What do Sikhs believe about, and how do they respond to, evil?	What do Christians believe about, and how do they respond to, evil?	Can you believe in a God that allows evil and suffering to exist?	Assessment	Catch up and revisiting.	Catch up and revisiting.	RE in our community.	RE in our community	RE in our community.

Year 8 RS - Long Term Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	**Term 1**								**Term 2 Student Induction**	*Data/Planning Day*			
	Introduction to Christianity		What does the bible say about God?		If the Trinity is God, what does that mean to Christians?		Why was Jesus believed to be the Messiah?		What do the seven 'I am' sayings of Jesus tell Christians?		How does art represent Christian beliefs about the incarnation?		What is the impact and value of the incarnation?
Cycle 2		**Term 3 Student Induction**						**Term 4 Student Induction**		*Data/Planning Day 9/10*			
	How does belief that Jesus is God on Earth affect Christians? / Assessment	Who is Buddha?		What does worship mean to Buddhists?		What is Sangha?		What do Buddhists believe about the afterlife?		Does life just stop after death?		Why is Dharma important to Buddhists?	
Cycle 3	**Term 5 Student Induction**						**Term 6 Student Induction**						*Data/Planning Day*
	What does 'Wheel of Existence' in Tibetan Buddhism mean?		How do Buddhists overcome suffering? / Assessment		Where does truth come from?		What are 'thought' experiments?		What are religious experiences?		The existence of miracles.		Was the universe designed? / Assessment.

Year 9 RS - Long Term Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	**Term 1**								**Term 2 Student Induction**	*Data/Planning Day*			
	Who are Christians?		What is God like?		Why does God allow us to suffer?		How can God be One and the Trinity?		What does Genesis tell Christians about the creation of the universe?		How do Christians view the story of creation differently?		How was Jesus active in creation?
Cycle 2		**Term 3 Student Induction**						**Term 4 Student Induction**		*Data/Planning Day 9/10*			
	What Is the incarnation?		What is the Messiah/ assessment.		What are the key beliefs in Islam?		How important is Tawhid?		How does belief in the nature of Allah impact a Muslim?		What beliefs about Allah are most important?		Who are Sunni and Shi'a Muslims?
Cycle 3	**Term 5 Student Induction**						**Term 6 Student Induction**						*Data/Planning Day*
	Who was Prophet Muhammad phub?		Why is risalah so important to Muslims?		Are all prophets of equal importance?		Why is belief in the Imamate important to Shi'a Muslims? / Assessment		Why are the Qur'an and other holy books so significant?		The significance of belief in Angles.		What do Muslims believe about the afterlife?

Year 10 RS - Long Term Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	**Term 1**								**Term 2 Student Induction**	*Data/Planning Day*			
	What do we mean by contraception and family planning?		What is marriage and why is this so ingrained into society?		What is meant by separation, divorce, annulment, and remarriage?		What is a family and what are the many different types of family in the UK?		What is the purpose of a family from a religious, philosophical, and sociological point of view?		What is gender and what do we mean by gender roles and prejudice?		Should we strive for gender equality or are gender differences justified?
Cycle 2		**Term 3 Student Induction**						**Term 4 Student Induction**		*Data/Planning Day 9/10*			
	How are the Sunni Five Pillars different to the Shi'a Ten Obligatory Acts?		How important is the Shahadah?		How important is Salah?		How important is the time and place that prayer happens?		How important is Sawm?		What is Eid ul-Fitr and why is it a significant time for Muslims?		Is daily prayer a greater act of submission than fasting?
Cycle 3	**Term 5 Student Induction**						**Term 6 Student Induction**						*Data/Planning Day*
	How important is Zakah?		How important is Hajj?		What is Eid ul-Adha and why is it a significant time for Muslims?		Is Hajj the greatest act of submission to Allah that there is in Islam?		What is Jihad and how does it influence Muslim actions today?		Are inner struggles more important that outward struggles?		Assessment

Year 11 RS - Long Term Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	**Term 1**								**Term 2 Student Induction**	*Data/Planning Day*			
	What are weapons of mass destruction and why do they exist?		Is the use of, or threat of, violence a justified means of achieving peace?		What is meant by a 'just war'?		What is a 'holy war' and how true is it that religion is a major cause of war?		What is meant by pacifism and what different forms of pacifism are there?		How do religious people respond to the victims/ consequences of war?		Would an omniscient, omnibenevolent, just God support any form of war?
Cycle 2		**Term 3 Student Induction**						**Term 4 Student Induction**		*Data/Planning Day 9/10*			
	Exam preparation												
Cycle 3	**Term 5 Student Induction**						**Term 6 Student Induction**						*Data/Planning Day*
	Exam preparation												