Spanish (Year 7) Long Term Plan 2026-27

Year 7 - Cycle 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
	w/c 31 Aug	w/c 7 Sep	w/c 14 Sep	w/c 21 Sep	w/c 28 Sep	w/c 5 Oct	w/c 12 Oct	w/c 2 Nov	w/c 9 Nov	w/c 16 Nov	w/c 23 Nov	w/c 30 Nov	w/c 7 Dec
	Training						Break up	Return	Data Days				
Cycle 1 Identify and relationships		**¿Qué tal?** Saying how you are	**¿Cómo te llamas?** Saying your name Spelling your name	**¿Cómo te llamas?** Saying your name Spelling your name	**¿De dónde eres?** Describing where you are from and your nationality **Cultural reading 1** – La Vuelta	**¿Cuántos años tienes?** Numbers 1-31 and expressing age **C1 assessment** Gap filled grammar task on key verbs (me llamo, se llama, soy) Dictation listening task 1. Cycle 1 - Y7 Assessment Gap Fill + Dictation	**¿Con quién vives?** Talking about who you live with Using numbers greater than 31 to talk about the age of family members	**Buffer + Feedback**	**¿Cuándo es tu cumpleaños?** Using numbers and months to talk about birthdays.	**¿Cuándo es tu cumpleaños?** Using numbers and months to talk about birthdays.	**¿Tienes mascotas?** Describing pets and appearance of pets **Cultural Reading 2** – Día de los muertos Colours	**¿Tienes mascotas?** Describing pets and appearance of pets	**¿Qué tipo de persona eres?** Describing personality of self and others
KO content		**W1 ¿Qué tal?**	**W2 ¿Qué tal?**	**W3 ¿Cómo te llamas?**	**W4 ¿De dónde eres?**	**W5 ¿Cuántos años tienes?**	**W6 ¿Cuántos años tienes?**	**W7 Key verbs and phrases**	**W8 ¿Con quién vives?**	**W9 ¿Cuándo es tu cumpleaños?**	**W10 ¿Cuándo es tu cumpleaños?**	**W11 ¿Tienes mascotas?**	**W12 ¿Tienes mascotas?**

Year 7 - Cycle 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 2	W/C 14 Dec	w/c 4 Jan	w/c 11 Jan	w/c 18 Jan	w/c 25 Jan	w/c 1 Feb	w/c 8 Feb	w/c 22 Feb	w/c 1 Mar	w/c 8 Mar	w/c 15 Mar	w/c 22 Mar	w/c 29 Mar
	Break up	Return					Break up	Return					Break up
	¿Cómo eres? Describing physical appearance of self and others **Cultural reading 3** – La Navidad Christmas traditions in Spain	**Buffer**	**¿Cómo eres?** Describing physical appearance of self and others	**¿Cómo eres?** Describing physical appearance of self and others	**¿Qué estudias?** Saying what you study and why **Cultural reading 4**– El insti en España	**¿Qué estudias?** Saying what you study and why Cultural reading 4 -	**¿Qué te gusta estudiar?** Giving opinions of subjects and reasons **Marking point** Reading and listening task Extended written piece 1. Cycle 2 - Year 7 Reading, Listening + Writing	**Buffer**	**¿Qué hay en el insti?** Describing what there is and isn't in school	**¿Qué hay en el insti?** Describing what there is and isn't in school	**¿Cómo es tu clase?** Describing what you have in your classroom and pencil case	**¿Cuáles actividades te gusta hacer?** Describing what you like to do during school and why	**¿Cuáles actividades te gusta hacer?** Describing what you like to do during school and why
KO content	**W13 ¿Cómo eres?**	**W1 ¿Cómo eres?**	**W2 Most important present tense verbs**	**W3 ¿Qué estudias?**	**W4 ¿Qué estudias?**	**W5 ¿Qué te gusta estudiar?**	**W6 Most important present tense verbs**	**W7 ¿Qué hay en tu insti?**	**W8 ¿Qué hay en tu insti?**	**W9 ¿Cómo es tu clase?**	**W10 ¿Cómo es tu clase?**	**W11 ¿Cuáles actividades te gusta hacer?**	**W12 ¿Cuáles actividades te gusta hacer?**

Year 7 - Cycle 3

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 3	w/c 19 Apr	w/c 26 Apr	w/c 3 May	w/c 10 May	w/c 17 May	w/c 24 May	w/c 7 Jun	w/c 14 Jun	w/c 21 Jun	w/c 28 Jun	w/c 5 Jul	w/c 12 Jul	w/c 19 Jul
	Return					Break up	Return						
	¿Qué te gusta hacer en tu tiempo libre? ¿Por qué? Saying what you like to do in your free time and why by using opinions and reasons.	**¿Qué te gusta hacer en tu tiempo libre? ¿Por qué?** Saying what you like to do in your free time and why by using opinions and reasons.	**¿Qué te gusta hacer en tu tiempo libre? ¿Por qué?** Saying what you like to do in your free time and why by using opinions and reasons.	**¿Cuál es tu pasatiempo preferido? ¿Por qué?** Comparing your favourite hobbies using 'más/menos que' and a range of adjectives.	**¿Cuál es tu pasatiempo preferido? ¿Por qué?** Comparing your favourite hobbies using 'más/menos que' and a range of adjectives.	**Buffer**	**¿Qué deportes practicas?** Using the first-person present tense to say what sports you play.	**¿Qué deportes practicas?** Using the first-person present tense to say what sports you play.	**Cycle 3 assessment preparation**	**Cycle 3 assessments and feedback**	**¿Qué actividades haces?** Using the first-person present tense to share a range of activities you do. Using frequency adverbs to say how often.	**¿Qué actividades haces?** Using the first-person present tense to share a range of activities you do. Using frequency adverbs to say how often.	**Activities week**
KO content	**W1 ¿Qué te gusta hacer en tu tiempo libre? ¿Por qué?**	**W2 ¿Qué te gusta hacer en tu tiempo libre? ¿Por qué?**	**W3 ¿Qué te gusta hacer en tu tiempo libre? ¿Por qué?**	**W4 ¿Cuál es tu pasatiempo preferido? ¿Por qué?**	**W5 ¿Cuál es tu pasatiempo preferido? ¿Por qué?**	**W6 ¿Cuál es tu pasatiempo preferido? ¿Por qué?**	**W7 Reasons**	**W8 ¿Qué deportes haces?**	**W9 ¿Qué deportes haces?**	**W10 ¿Qué actividades haces?**	**W11 ¿Qué actividades haces?**	**W12 Time phrases**	**W13 Most important present tense verbs**

Spanish (Year 8) Long Term Plan 2026-27

Year 8 - Cycle 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1 Identify and relationships	w/c 31 Aug	w/c 7 Sep	w/c 14 Sep	w/c 21 Sep	w/c 28 Sep	w/c 5 Oct	w/c 12 Oct	w/c 2 Nov	w/c 9 Nov	w/c 16 Nov	w/c 23 Nov	w/c 30 Nov	w/c 7 Dec
	Training						Break up	Return	Data Days				
		¿Dónde vives? Describing where you live and where it is located	**¿Cómo es tu casa / piso?** Saying what rooms are in your house/flat and what they are like	**¿Qué hay en tu pueblo o ciudad?** Describing what there is in your town or city	**Only one quick lesson on this** **¿Dónde está?** Describing the location of one thing in comparison to another Using prepositions **Cultural reading 1** – La Tomatina	**Marking point 1** Listening Translation 2. Cycle 1 - Year 8 Translation and Listening November	**¿Qué vas a hacer el fin de semana que viene?** Saying what you are going to do next week in your town or city	**Buffer** **Cultural reading 2** – Día de los muertos	**¿Qué te gustaría hacer en el mundo hispanohablante?** Talking about what you would like to do in another city	**¿Qué te gustaría hacer en el mundo hispanohablante?** Talking about what you would like to do in another city	**¿Qué se puede hacer allí?** Describing what you can and can't do in cities/towns	**¿Cuáles son las diferencias y similaridades?** Describing what you can the differences between the UK and Spanish speaking countries	**¿Fuiste a un país hispanohablante?** Describing a past trip to a Hispanic country
KO content		**W1** **Most important infinitives and key opinion phrases**	**W2** **Most important infinitives and key opinion phrases**	**W3** **¿Dónde vives?**	**W4** **¿Dónde vives?**	**W5** **¿Cómo es tu casa/piso?**	**W6** **¿Qué hay en tu pueblo o ciudad?**	**W7** **¿Dónde está?**	**W8** **¿Qué vas a hacer el fin de semana que viene?**	**W9** **Most important infinitives and key opinion phrases**	**W10** **¿Qué te gustaría hacer en el mundo hispanohablante?**	**W11** **¿Qué se puede hacer allí?**	**W12** **¿Cuáles son las diferencias y similaridades**

Year 8 – Cycle 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 2	W/C 14 Dec	w/c 4 Jan	w/c 11 Jan	w/c 18 Jan	w/c 25 Jan	w/c 1 Feb	w/c 8 Feb	w/c 22 Feb	w/c 1 Mar	w/c 8 Mar	w/c 15 Mar	w/c 22 Mar	w/c 29 Mar
	Break up	Return					Break up	Return					Break up
	¿Fuiste a un país hispanohablante? Describing a past trip to a Hispanic country	**Buffer**	**¿Qué comes y bebes?** Talking about what you eat and drink. Giving reasons why you eat/drink certain things.	**¿Qué comes y bebes?** Talking about what you eat and drink. Giving reasons why you eat/drink certain things	**¿Llevas una vida sana?** Describing your lifestyle in relation to whether you are healthy or not. Challenge: using the near future tense to say what you are going to do to have a healthy lifestyle	**¿Llevas una vida sana?** Describing your lifestyle in relation to whether you are healthy or not.	**¿Cómo es tu rutina diaria?** Describing your daily routine using reflexive first-person verbs.	**¿Cómo es tu rutina diaria?** Describing your daily routine using reflexive first-person verbs.	**Marking point**	**¿Qué te pasa?** Describing what hurts with vocabulary for body parts. Saying what has to happen to resolve the problem.	**¿Qué te pasa?** Describing what hurts with vocabulary for body parts. Saying what has to happen to resolve the problem	**¿Quién es tu famoso preferido?** Talking about your favourite famous person.	**¿Quién es tu famoso preferido?** Talking about your favourite famous person.
KO content	**W13 ¿Fuiste a un país hispanohablante?**	**W1 Most important infinitive verbs**	**W2 Most important infinitive verbs**	**W3 ¿Qué comes y bebes?**	**W4 ¿Qué comes y bebes?**	**W5 ¿Llevas una vida sana?**	**W6 ¿Llevas una vida sana?**	**W7 Most important infinitive verbs**	**W8 ¿Cómo vas a llevar una vida sana?**	**W9 ¿Cómo es tu rutina diaria?**	**W10 ¿Cómo es tu rutina diaria?**	**W11 ¿Qué te pasa?**	**W12 ¿Qué te pasa?**

Year 8 – Cycle 3

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 3	w/c 19 Apr	w/c 26 Apr	w/c 3 May	w/c 10 May	w/c 17 May	w/c 24 May	w/c 7 Jun	w/c 14 Jun	w/c 21 Jun	w/c 28 Jun	w/c 5 Jul	w/c 12 Jul	w/c 19 Jul
	Return					Break up	Return						
	¿Cuál es tu celebración? Saying what your favourite festival is and giving a reason. Explaining what you and others do to celebrate (present tense verbs in we form).	**¿Cuál es tu celebración?** Saying what your favourite festival is and giving a reason. Explaining what you and others do to celebrate (present tense verbs in we form).	**Háblame de una celebración reciente** Talking about a recent celebration using "acabo de". Describing the celebration using the past tense (preterite tense I/we form)	**Háblame de una celebración reciente** Talking about a recent celebration using "acabo de". Describing the celebration using the past tense (preterite tense I/we form)	**Buffer**	**¿Cuál es tu fiesta preferida?** Talking about Spanish speaking and religious festivals. Giving and justifying opinions.	**¿Cuál es tu fiesta preferida?** Talking about Spanish speaking and religious festivals. Giving and justifying opinions.	**Cycle 3 assessment preparation**	**Cycle 3 assessments**	**Feedback + buffer**	**¿Has visitado una fiesta en el mundo hispanohablante?** Talking about your experiences of Spanish speaking festivals. Cultural activities.	**¿Has visitado una fiesta en el mundo hispanohablante?** Talking about your experiences of Spanish speaking festivals. Cultural activities.	**Activities week**
KO content	**W1 ¿Cuál es tu celebración favorita?**	**W2 ¿Cuál es tu celebración favorita?**	**W3 ¿Cuál es tu celebración favorita?**	**W4 Háblame de una celebración reciente**	**W5 Háblame de una celebración reciente**	**W6 Háblame de una celebración reciente**	**W7 ¿Cuál es tu fiesta preferida?**	**W8 ¿Cuál es tu fiesta preferida?**	**W9 ¿Cuál es tu fiesta preferida?**	**W10 ¿Has visitado una fiesta en el mundo hispanohablante?**	**W11 ¿Has visitado una fiesta en el mundo hispanohablante?**	**W12 ¿Has visitado una fiesta en el mundo hispanohablante?**	

Spanish (Year 9) Long Term Plan 2026-27

Year 9 – Cycle 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	w/c 31 Aug	w/c 7 Sep	w/c 14 Sep	w/c 21 Sep	w/c 28 Sep	w/c 5 Oct	w/c 12 Oct	w/c 2 Nov	w/c 9 Nov	w/c 16 Nov	w/c 23 Nov	w/c 30 Nov	w/c 7 Dec
	Training						Break up	Return	Data Days				
		¿Adónde fuiste de vacaciones? Describing where you went on holiday and who with	**¿Qué hiciste durante las vacaciones?** Describing what you did on holiday in the past	**¿Qué hiciste durante las vacaciones?** Describing what you did on holiday in the past	**Marking point 1** Gap filled grammar task – past tense	**¿Dónde te alojaste?** Describing where you stayed on holiday	**¿Qué comiste?** Saying what you ate on holiday	**Marking point 2 + Feedback** 50-word task	**¿Cómo te fue?** Saying what the holiday was like	**Buffer**	**¿Cómo ganas la vida?** Talking about jobs in the present tense	**¿Qué piensas de tu empleo?** Giving opinions of different jobs	**¿En qué te gustaría trabajar en el futuro?** Talking about future job preferences with the conditional tense
KO content		**W1** **Most important infinitive verbs**	**W2** **Key structures**	**W3** **¿Adónde fuiste de vacaciones?**	**W4** **¿Qué hiciste durante las vacaciones?**	**W5** **¿Qué hiciste durante las vacaciones?**	**W6** **Key past tense verbs**	**W7** **Most important infinitive verbs**	**W8** **Key structures**	**W9** **¿Dónde te alojaste?**	**W10** **¿Qué comiste?**	**W11** **¿Cómo te fue?**	**W12** **¿Cómo ganas la vida?**

Year 9 – Cycle 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 2	W/C 14 Dec	w/c 4 Jan	w/c 11 Jan	w/c 18 Jan	w/c 25 Jan	w/c 1 Feb	w/c 8 Feb	w/c 22 Feb	w/c 1 Mar	w/c 8 Mar	w/c 15 Mar	w/c 22 Mar	w/c 29 Mar
	Break up	Return					Break up	Return					Break up
	¿En qué te gustaría trabajar en el futuro?	**Buffer**	**¿Cómo usas la tecnología?** Talking about how you use technology using present tense verbs and para + infinitive.	**¿Cómo usas la tecnología?** Talking about how you use technology using present tense verbs and para + infinitive.	**¿Qué piensas de la tecnología?**	**¿Qué piensas de la tecnología?**	**Marking point**	**Buffer**	**¿Cuáles son los problemas medioambientales en tu región?**	**¿Qué piensas del cambio climático? ¿Por qué?**	**¿Qué haces para proteger el medio ambiente?**	**¿Qué haces para proteger el medio ambiente?**	**¿Qué se debería hacer para proteger el medio ambiente?**
KO content	**W13** ¿Qué piensas de tu empleo?	**W1** Most important infinitives	**W2** Present tense structures	**W3** ¿Cómo usas la tecnología?	**W4** ¿Cómo usas la tecnología?	**W5** ¿Qué piensas de la tecnología?	**W6** ¿Qué piensas de la tecnología?	**W7** Most important infinitives	**W8** ¿Cuáles son los problemas medioambientales en tu región?	**W9** ¿Qué piensas del cambio climático? ¿Por qué?	**W10** ¿Qué haces para proteger el medio ambiene?	**W11** ¿Qué se debería hacer para proteger el medio ambiene?	**W12** ¿Qué se debería hacer para proteger el medio ambiene?

Year 9 – Cycle 3

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 3	w/c 19 Apr	w/c 26 Apr	w/c 3 May	w/c 10 May	w/c 17 May	w/c 24 May	w/c 7 Jun	w/c 14 Jun	w/c 21 Jun	w/c 28 Jun	w/c 5 Jul	w/c 12 Jul	w/c 19 Jul
	Return					Break up	Return						
	¿Cómo es tu familia físicamente? Describing who is in your family and what they look like using third person verbs such as "tiene" and "es".	**¿Cómo es tu familia físicamente?** Describing who is in your family and what they look like using third person verbs such as "tiene" and "es".	**¿Cómo es su carácter / personalidad?** Describing the personality characteristics of different family members.	**¿Cómo es su carácter / personalidad?** Describing the personality characteristics of different family members.	**¿Qué haces con tus amigos?** Talking about what you do in your free time with your friends using present tense I/we form.	**Buffer**	**¿Qué haces con tus amigos?** Talking about what you do in your free time with your friends using present tense I/we form.	**C3 preparation lessons**	**C3 assessments**	**Feedback + buffer**	**¿Cómo es un buen amigo?** Describing the qualities of a good friend using reflexive verbs.	**¿Cómo es un buen amigo?** Describing the qualities of a good friend using reflexive verbs. **9A1/9B1 only** **¿Cómo sería tu relación ideal?** Talking about what your ideal future relationship is using the conditional tense.	
KO content													

Spanish (Year 10) Long Term Plan 2026-27

Year 10 – Cycle 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
	w/c 31 Aug	w/c 7 Sep	w/c 14 Sep	w/c 21 Sep	w/c 28 Sep	w/c 5 Oct	w/c 12 Oct	w/c 2 Nov	w/c 9 Nov	w/c 16 Nov	w/c 23 Nov	w/c 30 Nov	w/c 7 Dec
	Training days						Break up	Return	Data Days				
Cycle 1 Identify and relationships		**¿Cómo es un día típico?** Saying what time your school starts Describing the timings of your school day	**¿Cómo es tu insti?** Saying what your school is like	**¿Cómo cambiarías tu insti?** Describing school rules in the present tense Saying what you would do to change your school	**¿Qué haces después del insti?** Talking about what extracurricular activities you do Talking about a recent activity in school in the past tense	**¿Qué tipo de empleo te interesa? ¿Cómo sería tu trabajo ideal?** Saying what type of job you want to do in the future + saying what your ideal job would be an why	**Marking + Feedback** **3 bullet point writing task** Describe your school What did you do after school recently What job would you like to do in the future 1. Cycle 1- Year 10 Listening and Writing October Checkpoint	**¿Cuáles son tus planes para el futuro?** Saying what you want to do in the future	**¿Cuáles son tus planes para el futuro?** Saying what you want to do in the future	**Buffer**	**Buffer**	**¿Tienes experiencia laboral?** Describing what you did during work experience using the past tense	**¿Tienes experiencia laboral?** Describing what you did during work experience using the past tense
Homework plan	KS4 homework 2026-27 - CYCLE 1.pptx	**Homework 1** – Translation skills (avoiding word for word translation) Topic = school **LN vocab** **HWK 1** School subjects A/B Describing subjects	**Homework 2** – Reading and translation Topic = learning languages **LN vocab** **HWK 2** School facilities Learning languages	**Homework 3** - Reading and translation Topic = learning languages **LN vocab** **HWK 3** School day	**Homework 4** - Reading and understanding questions Topic = describing school **LN vocab** **HWK 4** Jobs A/B Talking about work	**Homework 5** - Reading and translation Topic = improving school **LN vocab** **HWK 5** Work verbs Talking about work	**Homework 6** - Reading and translation Topic = opinions on school **LN vocab** **HWK 6** Applying for a job Post-16 education	**Homework 7** - Reading and translation Topic = school facilities **LN vocab** **HWK 7** School facilities Learning languages	**Homework 8** - Reading and translation Topic = school rules **LN vocab** **HWK 8** School subjects A/B Describing subjects	**Homework 9** – Translation skills Topic = activities in the school day **LN vocab** **HWK 9** Education and work nouns	**Homework 10** – Reading Topic = jobs **LN vocab** **HWK 10** Education and work	**Homework 11** – Reading Topic = jobs **LN vocab** **HWK 11** Education and work	**Homework 12** - Reading Topic = jobs **LN vocab** **HWK 12** Education and work

Year 10 – Cycle 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 2	W/C 14 Dec	w/c 4 Jan	w/c 11 Jan	w/c 18 Jan	w/c 25 Jan	w/c 1 Feb	w/c 8 Feb	w/c 22 Feb	w/c 1 Mar	w/c 8 Mar	w/c 15 Mar	w/c 22 Mar	w/c 29 Mar
	Break up	Return					Break up	Return					Break up
	¿Llevas una dieta sana? Talking about healthy lifestyles Challenge: how your lifestyle used to be + how you will improve your lifestyle in the future	**¿Llevas una dieta sana?** Talking about healthy lifestyles Challenge: how your lifestyle used to be + how you will improve your lifestyle in the future	**¿Qué piensas de los malos hábitos?** Talking about bad habits and why they are a problem	**¿Qué sueles hacer en tu tiempo libre?** Talking about what you usually do in your free time.	**¿Qué te gustaba hacer en tu tiempo libre?** Talking about what you used to do in your free time.	**¿Qué hiciste ayer?** Talking about what you did yesterday using first person singular and plural preterite	**¿Qué hiciste ayer?** Talking about what you did yesterday using first person singular and plural preterite	**¿Qué opinas de ir de compras?** Comparing different types of shops and explaining the advantages /disadvantages of shopping online.	**¿Qué opinas de ir de compras?** Comparing different types of shops and explaining the advantages/disadvantages of shopping online.	**¿Cómo es tu rutina diaria?** Reviewing key verbs to describe meals and revising daily routine.	**¿Cómo celebramos Las Fallas?** Comparing different festivals. Using verbs in the we/they form present tense.	**¿Cómo celebramos Las Fallas?** Comparing different festivals. Using verbs in the we/they form present tense.	**¿Qué día fue ayer?** Describing a special day using the past tense. Using reflexive verbs in the past tense.
Homework to be set	**Holiday Homework** – set revision from revision guides KS4 homework 2026-27 - CYCLE 2.pptx	**Homework 13** - Reading Topic = future plans	**Homework 14** - Reading Topic = future plans for healthy living	**Homework 15** - Reading Topic = free time	**Homework 16** - Reading Topic = free time	**Homework 17** - Reading Topic = free time	**Homework 18** - Reading	**Homework 19** - Reading	**Homework 20** - Reading Topic	**Homework 21** - Reading Topic = customs and traditions	**Homework 22** - Reading Topic = customs and traditions	**Homework 23**- Reading Topic = customs and traditions	**Holiday Homework –** set revision from revision guides

Year 10 – Cycle 3

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 3	w/c 19 Apr	w/c 26 Apr	w/c 3 May	w/c 10 May	w/c 17 May	w/c 24 May	w/c 7 Jun	w/c 14 Jun	w/c 21 Jun	w/c 28 Jun	w/c 5 Jul	w/c 12 Jul	w/c 19 Jul
	Return					Break up	Return						
	¿A qué famosos sigues en las redes sociales? Describing who you follow on social media and why.	**¿A qué famosos sigues en las redes sociales?** Describing who you follow on social media and why.	**¿Quién es tu famoso preferido?** Describing who your favourite celebrity is using third person verbs and phrases such as "es conocido por".	**¿Quién es tu famoso preferido?** Describing who your favourite celebrity is using third person verbs and phrases such as "es conocido por".	**Háblame de un evento reciente con un famoso.** Describing an interaction with a celebrity using "acabo de" and "me dijo que".	**Buffer**	**¿Para qué usas la tecnología?** Talking about what you use technology for linking sentences with "para".	**¿Para qué usas la tecnología?** Talking about what you use technology for linking sentences with "para".	**C3 assessment preparation**	**C3 assessments**	**Feedback + buffer**	**¿Cuál es tu depositivo favorito?** Talking about what your favourite electronic device and justifying it.	**Work experience**
Homework to be set	KS4 homework 2026-27 - CYCLE 3.pptx **Homework 24** - Reading	**Homework 25** - Reading Topic = celebrity culture	**Homework 26** - Reading Topic = celebrity culture	**Homework 27** - Reading Topic = celebrity culture	**Homework 28** - Reading Topic = media and technology	**Homework 29** - Reading Topic = media and technology	**Homework 30**- Reading Topic = technology	**Homework 31** - Reading Topic = technology					

Spanish (Year 11) Long Term Plan 2026-27

Year 11 – Cycle 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
	w/c 31 Aug	w/c 7 Sep	w/c 14 Sep	w/c 21 Sep	w/c 28 Sep	w/c 5 Oct	w/c 12 Oct	w/c 2 Nov	w/c 9 Nov	w/c 16 Nov	w/c 23 Nov	w/c 30 Nov	w/c 7 Dec
	Training days								Break up	Return	Data Days		
Cycle 1 Identify and relationships		**DPD Theme 1: People and Lifestyle preparation of questions**	**¿Qué piensas de dónde vives?** Describing what your city/town is like using present tense verbs such as hay / tiene / es	**¿Cómo era tu ciudad antes?** Describing what your city/town used to be like using imperfect verbs such as había / tenía / era / estaba Making comparisons between the past and the now by linking ideas with the present tense **Marking point 1 preparation – speaking exam walk through of RP + PC**	**Marking point 1 – Role Play + Photo Card task completed as a whole class in exam conditions, collected in by teacher for use during speaking practice** **Speaking practice begins**	**¿Dónde te gustaría vivir en el futuro?** Describing what type of house you would like to live in and describing the place that you would like to live	**¿Qué haces para ayudar a otras personas? ¿Qué haces para proteger el medio ambiente en tu región?** **p.162** Describing what you usually do to protect the environment and help others using a range of present tense	**¿Cuáles son los problemas medioambientales en tu región?** Describing what the most worrying/most sad environmental problems exist in your region	**Full speaking mock for 2 classes**	**Mocks**	**Mocks**	**Full speaking mock for 2 classes** **¿Cuáles son los problemas medioambientales en tu región?** Describing what the most worrying/most sad environmental problems exist in your region	**¿Qué se debería hacer para proteger el medio ambiente?** Saying what you should do to protect the environment using key infinitive structures such as se debería
Homework plan	KS4 homework 2026-27 - CYCLE 1.pptx	**Homework 1** – Translation skills (avoiding word for word translation) Topic = school **LN vocab HWK 1** School subjects A/B Describing subjects	**Homework 2** – Reading and translation Topic = learning languages **LN vocab HWK 2** School facilities Learning languages	**Homework 3** - Reading and translation Topic = learning languages **LN vocab HWK 3** School day	**Homework 4** - Reading and understanding questions Topic = describing school **LN vocab HWK 4** Jobs A/B Talking about work	**Homework 5** - Reading and translation Topic = improving school **LN vocab HWK 5** Work verbs Talking about work	**Homework 6** - Reading and translation Topic = opinions on school **LN vocab HWK 6** Applying for a job Post-16 education	**Homework 7** - Reading and translation Topic = school facilities **LN vocab HWK 7** School facilities Learning languages	**Homework 8** - Reading and translation Topic = school rules **LN vocab HWK 8** School subjects A/B Describing subject	**Homework 9** – Translation skills Topic = activities in the school day **LN vocab HWK 9** Education and work nouns	**Homework 10** – Reading Topic = jobs **LN vocab HWK 10** Education and work	**Homework 11** – Reading Topic = jobs **LN vocab HWK 11** Education and work	**Homework 12** - Reading Topic = jobs **LN vocab HWK 12** Education and work

Year 11 – Cycle 2

	W/C 08/12	W/C 15/12	W/C 05/01	W/C 12/01	W/C 19/01	W/C 26/01	W/C 02/02	W/C 09/02	W/C 23/02	W/C 02/03	W/C 09/03	W/C 16/03	W/C 23/03
		Break up	**Return**					**Break up**	**Return**				
Cycle 2		Walking talking mock Reading & listening exam skills on the weakest question types from mock Speaking to take place in S39 and S11 office, groups collapsed for papers and ISA covering. Tues – SCH + LEC Weds – SCH + EMA Thurs – LEC + EMA	**Complete 2025 past paper for listening and reading** Feeback and target setting	**Unit 1 Revision** – Identity & Relationships with others Use materials from 2025 C2 revision	**Unit 2 Revision** – Education & work	**Unit 3 Revision** – Healthy Living & Lifestyle Use materials from 2025 C2 revision	**Full speaking mock for 2 classes**	**Full speaking mock for 2 classes**	Feeback and target setting	**Unit 4 Revision** – Free time activities			
Homework plan	**Holiday Homework –** set revision from revision guides KS4 homework 2026-27 - CYCLE 2.pptx	**Homework 13** - Reading Topic = future plans	**Homework 14** - Reading Topic = future plans for healthy living	**Homework 15** - Reading Topic = free time	**Homework 16** - Reading Topic = free time	**Homework 17** - Reading Topic = free time	**Homework 18** - Reading	**Homework 19** - Reading	**Homework 20** - Reading Topic	**Homework 21** - Reading Topic = customs and traditions	**Homework 22** - Reading Topic = customs and traditions	**Homework 23**- Reading Topic = customs and traditions	**Holiday Homework –** set revision from revision guides

Year 11 – Cycle 3

	W/C 30/03	W/C 20/04	W/C 27/04	W/C 04/05	W/C 11/05	W/C 18/05	W/C 01/06	WC 08/06	W/C 15/06	W/C 22/06	W/C 29/06	W/C 06/07	W/C 13/07
	Break up	Return		BH 04/05		Break up	Return						
Cycle 3	**Speaking practice**	**Speaking practice**	**REAL speaking exams**	**REAL speaking exams**	**Unit 5 Revision** – Customs, festivals and celebrations **REAL speaking exams potential mop-ups**	**Unit 6 Revision** – Celebrity culture	**Unit 7 Revision** – Media and technology	**Unit 8 Revision** – Where you live and the environme nt` **Reading and listening exams**	**Writing exams**				
Homework plan	KS4 homework 2026-27 - CYCLE 3.pptx **Homework 24** - Reading	**Homework 25** - Reading Topic = celebrity culture	**Homework 26** - Reading Topic = celebrity culture	**Homework 27** - Reading Topic = celebrity culture	**Homework 28** - Reading Topic = media and technology	**Homework 29** - Reading Topic = media and technology	**Homework 30**- Reading Topic = technology	**Homework 31 -** Reading Topic = technology	**Speaking exam skills**	**Speaking exam skills**			